



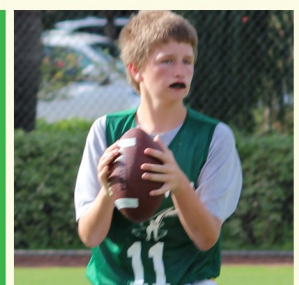
# Summit-Questa Montessori School

*Toddler to Middle School Information Booklet*

“Within the child  
lies the fate  
of the  
future”

- Dr. Maria Montessori

30 years and counting!



5451 SW 64th Avenue, Davie FL 33314  
954-584-3466 [www.summitquesta.com](http://www.summitquesta.com)



## ***SUMMIT-QUESTA MONTESSORI SCHOOL***

*Dear Parents:*

*Thank you for your interest in the Summit-Questa Montessori School. This information booklet tells you about our educational philosophy and academic program and includes an application for admission. This information booklet and application are also available on the school's website ([www.summitquesta.com](http://www.summitquesta.com)).*

*If you have not already done so, please consider making an appointment to visit our school. To ensure that you receive the full benefit of your observation time, we ask that you come without your child the first time. Prospective students will be invited to visit later on in the school year.*

*We are glad that you contacted us, and we hope your enthusiasm will grow as you get to know us better. If you have any questions, please feel free to contact us at (954) 584-3466.*

*Sincerely,*

*Judy Dempsey  
Principal*

***Temporary COVID enrollment process, please call the school for details.***

# About Summit-Questa Montessori School



## Location:

Summit-Questa Montessori School is a Montessori community in Broward County offering a safe, nurturing environment in which children develop a lifelong love of learning. Summit-Questa Montessori School is located on a beautiful 10-acre campus in Davie, Florida, offering classes for young preschoolers through middle school. The campus is located at 5451 SW 64th Avenue, Davie, Florida — west of the Florida Turnpike, south of I-595 on Davie Road between Stirling Road and Griffin Road.

*Our 10-acre campus provides a serene and peaceful setting for students, parents, teachers, butterflies, birds, and other small animals.*



## Objectives:

Summit-Questa Montessori School has specific objectives with your child in mind. Based on long-tested principles of learning, individualized lessons and teaching which supports positive progress, as well as current brain research, the program provides development in the following areas:

- Academic excellence
- Positive self-image
- Independence
- Inner discipline
- Moral development
- Respect for and love of learning and life
- Life skills

Montessori classes include children grouped by age as follows:

- 24-36 months;
- 3-6 years;
- 6-9 years;
- 9-12 years;
- 11-14 years.

## *Our Multi-Purpose Building Gymnasium Swimming Pool*



*Two pools located just west of the multi-purpose building.*



*Sports Fields for soccer, flag football, track, cross country.*



*Students enjoy indoor basketball, volleyball, and soccer. Our gym also provides a wonderful setting for music recitals, drama productions and school assemblies.*



*Our beautiful live pond which hosts a wide variety of wild life!*

# Philosophy

## Montessori Community

In 1991, Summit-Questa Montessori School was founded by Judy Dempsey and has been a community of educators, children, parents and extended family committed to the Montessori philosophy. Dr. Maria Montessori, whose life work centered on the care and education of children, so eloquently said,

*“Within the child lies the fate of the future.”*

It is our goal to facilitate the child’s self-creation of the person he/she is to become.



## Multi-Age Classrooms

Summit-Questa Montessori School serves toddlers through middle school students, age 14. Our enriched, multi-age classrooms, led by fully certified Montessori teachers, chosen from the finest training programs across the country, provide the foundation for a lifelong love of learning. Such an environment supports children at different developmental stages allowing peers to learn from and with each other. Teachers and staff respect and support different learning styles, helping each child develop the academic and social skills that serve him/her best. As a result, children are happy, self-assured, and content learners. **Our program focuses on developing the whole person; therefore, our children experience a wide range of educational and real-life activities.**

Individually, and in small groups, students are encouraged to achieve their full potential through work and play, which allows for critical thinking, problem solving and positive peer interaction. Dr. Maria Montessori based her educational method on the direct observation that children learn best in a calm, interactive, comfortable environment filled with developmentally appropriate materials. Our classrooms are fully equipped with the highest quality Montessori materials available today. Such materials provide experiences that instill in children independence, self-motivation and accomplishment.



*The feeling of accomplishment which comes from exploration, mastery, and doing for one’s self is a natural outgrowth of a Montessori environment.*

## Membership, Affiliations, & Accreditations

Recipient of the Broward County Gold Seal Award for excellence in Early Childhood Education from 1995 through 2002, as Summit Private School; and from 2003 through 2020 as Summit-Questa Montessori School. Summit-Questa Montessori School employs only certified Montessori head teachers, equips the classrooms with a full complement of Montessori materials, and implements an “open door” policy for visitors.

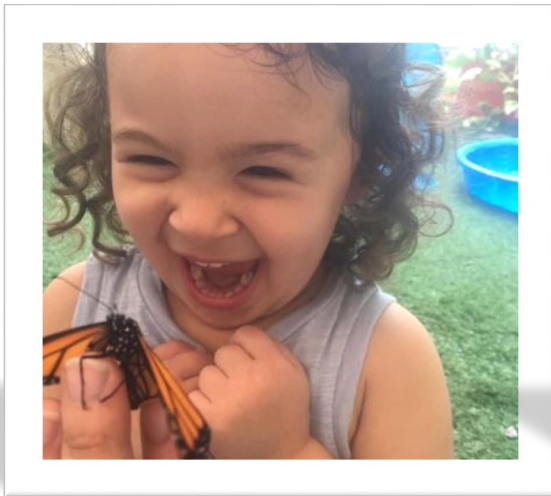
Summit-Questa Montessori School is an American Montessori Society-Affiliate and is accredited by AISF (Association of Independent Schools of Florida), Cognia (SACS/formerly AdvancEd), MSA (Middle States Association), Ai (Accreditation International), and NCPSA (National Council for Private School Accreditation).

Summit-Questa Montessori School is also the home to Summit Montessori Teacher Training Institute, an AMS affiliated, MACTE accredited Montessori teacher training center.

## Classrooms

In keeping with Montessori's philosophy, our classrooms are specially prepared to:

- meet the needs of your child's development intellectually, physically, socially, and emotionally.
- foster independence, self-respect, and respect of others.
- stimulate and encourage your child to explore, discover, learn and grow.



*Our 10-acre campus is used as a classroom to foster knowledge of, interaction with, and love of, nature.*

### Our teachers are:

- American Montessori Society or MACTE certified.
- skilled observers of the work of children.
- respectful of a child's individual learning style and pace.
- nurturing in the task as a directress or guide.

# *Summit-Questa Community*

Summit-Questa Montessori School is a community of educators, children, parents and extended family committed to the teaching principles and methods of Dr. Maria Montessori. The Montessori educational approach is based on respect for the individual child, respect for others, and respect for all forms of life.

The interrelationship among the child's physical, social, emotional, intellectual and spiritual development is basic to the Montessori education. At Summit-Questa students are encouraged to achieve their full potential through work and play, individually and in small groups. These experiences allow for critical thinking, problem solving and positive peer interaction.

## *Summit-Questa Mission Statement*

**Our mission is to provide an environment for all children to express themselves, explore all areas of development, experience the joy of discovery and mastery, and have a sense of community belonging.** To achieve this mission, Summit-Questa has created a school atmosphere where children can respond to their natural drive to work and learn. Children may progress at their own pace and rhythm with guidance from specially trained teachers.

Through the integration of these principles, Summit-Questa has created a nurturing environment where children become lifelong learners who possess an enthusiasm for learning, a positive self image, and the ability to adapt to a readily changing technology as we enter the twenty-first century.

## *Questa Middle School Mission Statement*

Summit-Questa Middle School's mission statement is to provide a developmentally responsive, safe, positive, and respectful learning environment that is empowering to the early adolescent. We work toward developing the whole person while encouraging the students to recognize their unique, individual gifts and talents. This environment provides extensive opportunities to promote an intellectually and spiritually reflective person, a well-rounded, harmonious, ethical, and caring individual to whom meaningful, constructive work is of utmost importance in becoming a vital and contributing member of our local and global community.



# *What is Montessori Education?*

Montessori is a philosophy of education developed by Dr. Maria Montessori at the turn of the 20th century. Montessori education is designed to cultivate and support a child's natural desire to learn. Dr. Montessori believed that one is not "educated" by another person but educates oneself in the process of becoming a life-long learner. The certified Montessori teachers are present to guide students through this process.

In a Montessori classroom, children experience the excitement of learning through their own choice. They are guided in developing their natural capacities for learning, so that their unlimited potential may be supported in all their endeavors. Montessori materials are thus designed not only to give specific information to children, but also to foster higher level thinking skills, independence, competence and self-confidence.

Dr. Montessori called the mind of a young child "the absorbent mind" because of the unique aptitude for learning she observed in children. She demonstrated children's ability to read, write and calculate in the same natural way they learn to walk and talk. Dr. Montessori also saw that there are periods in children's development when they are drawn to and select materials that match their interest as their brain develops.

Children in a Montessori classroom are taught through their hands. To learn, there must be concentration. Children concentrate best by fixing their attention on a task they are performing with their hands. Towards this end, Montessori materials invite children to use their hands to learn. It is through exploration with the hands that the mind perceives and organizes information.

In Montessori education, the directress or guide prepares the environment, guides activities, presents lessons, and encourages the individual development of each child. However, it is the child who is self-motivated through the work itself thus readying him/her for specific tasks.

Children coming to the Montessori classroom for the first time begin with simple exercises all children enjoy. The materials they use help them to develop concentration, coordination and the necessary working habits for more advanced exercises in motor and sensory education, linguistic skills and mathematical concepts. Current brain research reinforces many of the discoveries Dr. Montessori made over 100 years ago!

A Montessori program is purposefully structured thereby giving children an early enthusiasm for learning, the key to their becoming a truly educated person and life-long learner.

When children leave a Montessori classroom they are well prepared to meet new challenges and experience life in a thoughtful and positive way.



***....Montessori materials invite children to use their hands....***

# *A Comparison of Montessori and Traditional Education*

Montessori philosophy differs from traditional school in primarily four ways:

- Multi-aged classrooms that provide the opportunity for the young child to look to the older child for social and academic guidance. The older child in turn gains a sense of responsibility and a high level of self-esteem. The children remain in the same environment for three years which allows for a “family-like” experience for learners.
- Abstract ideas taught in a concrete way enabling the child to truly understand the concept.
- An individualized program for each child where children are treated as individuals, their strengths are capitalized, and “the whole child” approach is used.
- Students are nurtured in a positive, peaceful, respectful atmosphere where a strong sense of community is built.



## **Montessori Education**

Three-year age span  
Motivated by self-development  
Self-correcting materials  
Hands on learning manipulating objects  
Individual learning  
Teacher is observer & directress  
Cycles of activity completed within child's time  
Few interruptions  
Freedom to move & work  
Materials used in sequence with presentations  
Work for joy and sense of discovery  
Environment provides discipline  
Encouraged to help each other  
Child chooses materials  
Child sets own pace  
Emphasis on concrete  
Reality oriented  
Recognition of individual sensitive periods  
Child free to discover alone  
Carefully organized environment  
Multi-sensory materials to develop specific skills  
Self education through self correcting materials  
Respect of child foremost  
Development of the “whole” child

## **Traditional Education**

All one age  
Teacher motivated  
Teacher corrects errors  
Teacher lectures  
Group learning  
Teacher is focal point & dominant influence  
Activity cycles determined by set time  
Frequent interruptions  
Assigned specific class periods  
Materials used with no prior instruction  
Work because they are expected to  
Teacher provides discipline  
Seek help from teacher  
Teacher sets curriculum  
Teacher sets pace  
Emphasis on abstract  
Much role-playing and fantasy  
All children treated alike  
Teacher continuously guides child  
Materials placed at random  
Play materials for non-specific skills  
Use of reward and punishment in motivation  
Community needs take precedence  
Primary focus on academics

## ***Toddler Program (24 Months to 36 Months)***

Our Toddler Program provides a safe, loving, calm and nurturing environment where these young children can explore their new surroundings. They are provided consistent routines from trained Montessori Teachers.

- **Language Development**
  - \* Listening to stories
  - \* Learning songs and poems
  - \* Music
- **Building Independence and Practical Life Skills through Real Life Experiences**
  - \* Learning to feed themselves
  - \* Pouring and dumping
  - \* Drinking from a cup
  - \* Food preparation
  - \* Cleaning up their own area
  - \* Washing a table
  - \* Rolling up their mats
  - \* Sweeping
  - \* Toilet Training
- **Movement**
  - \* Jumping, crawling, skipping, climbing
  - \* Dance
- **Lessons to enhance Motor**
  - \* Puzzles
  - \* Stacking
  - \* Art
- **Developing Social Skills**



***Practical Life Skills***



***Motor Skills***



***Sensory Learning***



***Food Preparation***

# Preschool - Kindergarten Curriculum (3-6 years of age)

The Preschool - Kindergarten Program is a nurturing and stimulating environment for children ages 3 – 6 that promotes developmentally appropriate opportunities for learning and personal growth. Order, coordination, concentration, and independence form the cornerstone goals of this program. Children thrive in an environment that provides the modeling behavior of older children, space for movement, and hands-on learning materials.

## Social Development

Grace and courtesy lessons are very important at this stage in a child's development, as they are learning to function in a social environment.

Respecting rights and property of others  
Resolving conflict appropriately  
Communicating freely with peers  
Initiating interaction with peers

Social grace and manners  
Expressing feelings verbally  
Relating well with peers and adults

## Emotional Growth

These years nurture the growth of children's independence, self-esteem, and self-discipline while introducing children to the basics of academics.

Accepting new situations  
Positive attitude encouraged  
Welcoming and adapting to changes  
Cooperation

Exhibiting self control  
Handling stressful situations  
Developing positive self image, self confidence

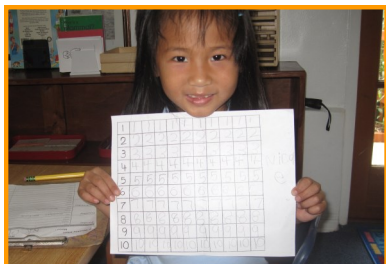
Independence & self direction  
Inner maturation

## Work Habits

Initiating own work  
Welcoming new challenges  
Improving memory retention  
Developing decision making skills  
Learning to work without disturbing others

Respecting materials  
Observing carefully  
Increasing attention span  
Choosing work

Expressing joy in discovery  
Exhibiting good concentration  
Persisting at a task  
Completing work cycle



*Choosing their own work!*



*Joy in discovery!*



*Good concentration skills!*

## Preschool - Kindergarten (Cont.)

### Practical Life

Children learn real-work skills including care of the environment such as watering plants, care of self such as learning to tie shoelaces, and care of others such as serving snacks.

- Control of movements
- Recognize and respond to orderliness
- Independently care for environment and self
- Improve eye-hand coordination



- Correctly use manipulative materials
- Large and small muscle growth
- Rhythmical movement with music

### Sensorial

Children learn to organize their environment, through their senses, for example, sorting sounds into categories of loud or soft.

Visual discrimination  
Auditory discrimination

Tactile discrimination  
Gustatory discrimination

Olfactory discrimination

***The Montessori environment allows teachers to provide one-on-one assistance.***



### Geography

Children learn about maps, the calendar and clocks, and right and left.

Geography of the body: left and right  
Recognizes land and water forms  
United States  
Direction  
Awareness of self and others

Globe  
Oceans  
Foreign maps  
Days of the week  
Calendar

World map - continents  
North America  
Flags: US and foreign  
Months of the year  
Clock



***Student learns about the states.***

### ***Preschool - Kindergarten (Cont.)***

## Language

Children learn the phonetic sounds that go with the letter symbols so they can later group letters together, make words, and read.

Nomenclature  
Expression of thought  
Interest in books and stories  
Rhyming  
**Phonetic alphabet and sounds**

Readiness	Vowels
Group discussion	Sequencing
Correct pronunciation	Matching
<b>Initial and final consonants</b>	Opposites
Reading: words, sentences, phonograms, beginning reader books	



Writing: pencil grip, control of pencil, forms letters correctly, writes first and last name, write phonetic words, writes sentences and stories.

Spelling with movable alphabet      Metal inset work  
Children's literature      Poetry  
Spanish

# Math

Children learn that number symbols have a quantitative meaning. They learn in concrete ways what it means to add on a group of something to another.

Understands quantity	Recognizes numerals 0-9
Counts objects to 9	Teen work
Linear counting to 100, 1000	Skip counting
Odd and even	Fractions
Money	Exchanging
Decimal system work - understanding place value	
Addition, subtraction, multiplication, division	

*The Montessori Math Curriculum is the most advanced program available today for young children.*



# Science

Children learn about the care and nurturing of animals and plants.

Study of: living & nonliving	Plants, botany
Nutrition, food groups	Solar system
Magnets	Experiment
Rocks and minerals	Seashells
Weather, atmosphere	Earth science
Animals, zoology	Three forms of water
Health	
Classification of vertebrates (5 classes) and invertebrates	



# *Lower Elementary Academic Program (ages 6-9) Grades 1,2,3*

## *3-Year Curriculum*

The Lower Elementary Program, for children ages 6 - 9 (grades 1, 2, and 3), is centered on reason, relationships and community. These children work together and make choices. Self-confidence is enhanced with new challenges and, in collaboration with the teacher, multiple levels of learning take place, maximizing the individual potential of each child. Each child works at their own rate and pace. Homework begins in lower elementary with reading, math and language arts and the primary goal of homework in our elementary program is to establish a habit of setting aside time for intellectual pursuits. (Homework varies per level.)

## *Language*

Children learn to read with proficiency  
Correct expression  
Simple nomenclature, sight reading  
Sentence analysis

Alphabet sounds  
Punctuation  
Grammar boxes  
Research

Long vowels and phonograms  
Synonyms, homonyms, antonyms  
Prefixes, suffixes and root words

Skill development:  
Coordination for print letters  
Building long vowel words  
Phonetic reading parts of speech  
Summary and book reports

Cursive handwriting  
Use of the dictionary  
Spelling and dictation

Sounding out short vowel words  
Reading comprehension  
Creative writing and composition



## *Mathematics*

Children develop a solid understanding of basic math functions, going from concrete understanding to abstract understanding.

Static addition, multiplication, subtraction, division with golden beads  
Dynamic addition, multiplication, subtraction, division with golden beads  
Memorization of addition, multiplication, subtraction, division combinations  
Simple and complex operations with fractions  
Power with beads, squares and cubes  
Long additions with carrying  
Complex operations with fractions  
Concept of divisor  
Fraction equivalents  
Concept of square root  
Lowest common multiplier  
Money and Time  
Estimation

Algebra  
Products of binomials  
Multiples and divisors with pegs  
Long division  
Fraction equivalents  
Large subtractions  
Concepts of multiple  
Highest common divisor  
Binomial operations  
Word problems/problem solving  
Measurements



## Lower Elementary (Cont.)

### Lower Elementary Geometry

First series of construct triangles  
Types of angles with box of sticks  
Polygons with the box of sticks

The classified nomenclatures of geometry:  
Identification of geometric shapes  
Classification of triangles  
Study of equivalence  
Computation of area

The geometry cabinet  
Sensorial work with areas  
The Montessori protractor

Classification of lines  
Measuring angles  
Study of similarity

Types of lines with box of sticks  
Complete classification of triangles  
Second series of constructive triangles

Classification of angles  
Nomenclature of the polygons  
Study of congruency



*Teachers also present small group lessons and line time activities.*



### Science

Botany nomenclature  
Animal classification  
Classification of animals  
Chemistry  
Zoology nomenclature  
Classification of rocks

Invertebrates and vertebrates  
Classification of plants  
Science experiments  
Atomic structure

*Hands-on learning  
The sun's position in the sky affects  
the length of the shadow.*



### Social Studies

Classified nomenclature of geography  
The history of the needs of man  
Timeline of development of life  
History of development of life and man  
History of one's country

Capitals  
Flags  
Countries  
Civic responsibilities

Puzzle maps: study of countries  
The charts: fundamental needs of man  
Memorization of maps of continents  
Puzzle maps: flags and capitals



*Research topics include many important figures in American and World history.*

# *Upper Elementary Academic Program (9-12 years of age)*

## *3-Year Curriculum      Grades 4, 5, 6*

The Upper Elementary Program, for children ages 9 - 12, (grades 4,5, and 6), continues to center on reason, relationships and community and refine these skills that began in Lower Elementary. These children work together and make choices. Self-confidence is enhanced with new challenges and, in collaboration with the teacher, multiple levels of learning take place, maximizing the individual potential of each child. Each child works at their own rate and pace.

### *Language*

Exercises of logical agreement  
Sentence analysis  
Dictionary skills  
Spelling  
Reading

Word Study  
Skill development:  
Composition  
Parts of speech  
Writing

Grammar analysis with grammar boxes  
Handwriting  
Punctuation  
Diagramming

### *Mathematics*

Addition  
Division  
Fraction equivalences  
Binomials and polynomials  
Square root with pegs  
Algebra  
Addition with carrying  
Long division  
Fraction equivalences  
Computation of powers  
Decimals  
Computation of average

Multiplication  
Multiples and factors  
Operations with fractions  
Study of powers with beads  
Study of decimals  
Trigonometry  
Subtraction with borrowing  
Lowest common multiple  
Operations with fractions  
Square root  
Cubing  
Ratio and proportions

Subtraction  
Prime numbers  
Complex operations with fractions  
Square root with golden beads  
The metric system  
Calculus  
Estimation  
Highest common divisor  
Binomials and polynomials  
Problem solving/word problems  
Computation of percentage



*Self-confidence is enhanced with new challenges.*



## Upper Elementary (Cont.)

### Geometry

Protractor  
Second series of constructive triangles  
Theorems of Pythagoras and Euclid  
Yellow material for the study of volume

Study of Perimeters  
Study of congruency  
Measuring angles

Study of similarity  
Construction of figures with a compass  
Study of equivalence



*Dr. Maria Montessori based her educational method on the direct observation that children learn best in a calm, comfortable environment filled with developmentally appropriate materials.*

### Social Studies

Geography cabinet  
Timeline of life history  
History of one's country

Socio-economic geography  
Timeline of man's history  
History of one's state

Classified nomenclature of geography  
Timeline of civilizations  
Civic responsibilities

### Science

Botany  
Scientific inquiry

Zoology  
Chemistry

Physics  
Science Experiments



**Gardening**



**Works for own enjoyment.**

# Questa Middle School Curriculum (11-14 years of age)

## Grades 6, 7, 8

### Middle School Philosophy

Questa Middle School, for children ages 11 - 14, is a Montessori school founded on the following knowledge:

- the known developmental needs of the early adolescent,
- Montessori philosophy,
- current research, and
- the latest theories of learning and human development.

The name Questa comes from the French language and means *forever seeking*. Our goals are to have knowledge, the joy of life, the love of learning, and every aspect of personal development be the guiding forces of this community of life-long learners. We strive to be forever seeking these principles.

### Mission Statement

Questa's mission statement is to provide a developmentally responsive, safe, positive, and respectful learning environment that is empowering to the early adolescent. We work toward developing the whole person while encouraging the students to recognize their unique gifts and talents. This environment provides extensive opportunities to promote an intellectually and spiritually reflective person, a well-rounded, harmonious, ethical, and caring individual to whom meaningful, constructive work is of utmost importance in becoming a vital and contributing member of our local and global community.

### Admissions Policy

Questa Middle School admits students of any race, sex, religion, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Questa Middle School does not discriminate on the basis of race, sex, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

### Middle School Structure

Multi-age groupings of 11-14 years

Peer and cross-age teaching

Large blocks of learning time

Developmentally appropriate class size

A core teaching team of Montessori teachers with additional specialists as resources

Developmentally-responsive curriculum

Learner-centered environment

Parent-teacher-student partnerships

Trained teachers specializing in early adolescents



Multi-aged groupings of 11-14 year olds allow for cross-age teaching.



# Questa Middle School (Cont.)

## Curriculum and Instruction

Questa Middle School courses of study reflect an integration of the following elements:

- |   |   |
|---|---|
| Florida State standards   | The Montessori Philosophy               |
| The newest research on the developmental needs of early adolescents | Organizational and study skills         |
| Interdisciplinary themes  | Whole group community experience        |
| Small group cooperative learning                                    | Social interaction with peers           |
| Mastery learning, coaching and exploratory activities               | Personal learning plans                 |
| Exploratory and enrichment experiences                              | "Learning how to learn" strategies      |
| School and community service projects                               | Diverse whole brain learning activities |
| Activities to foster interdependence                                |   |
| Small businesses and activities for learning economic independence  |   |

The curriculum and instruction is designed as a 3-year program.

- \* The language arts, speech, foreign language, physical education and health, outdoor education/service learning, fine arts, and geography are courses of continuous progress.
- \* Science, social studies, and math are designated by topics of study complete in each course.

A complete curriculum summary can be found in the middle school handbook.



These students participate in many electives, such as: newspaper, yearbook, music, band, and art.



Computer technology



Meaningful and challenging work.



3D Printing Technology



Middle school provides opportunities for scientific studies. Activities that value all nine types of intelligence.

### Curriculum and Instruction

#### *The Early Adolescent is:*

- An active, self-directed learner
- A vital member of the class, school, city, and global community
- A vital member of the teacher-student-parent team
- Responsible for keeping commitments, being honest & respectful



Democratic Classroom.

In middle school, students participate in daily community meetings.

#### *Pinnacle Award Winners*

Middle school students receive the Pinnacle Award sponsored by the Broward County Association of Non-Public Schools. Students are selected for this award based on their community involvement, academics, leadership, contributions to their school and their interaction with their peers.



#### *Members of the National Junior Honor Society*

Students gain recognition for their leadership, academic achievements, community service, and character.



## Questa Middle School (Cont.)

### The Teachers Are:

Specialists in early adolescent development  
Role Models  
Mentors  
Communicators with parents and community

Consultants for the students  
Facilitators for learning  
Creators of a positive climate for learning



### ~ Working Towards a Peaceful Future ~

#### **Working Towards a Peaceful Future • Peace Curriculum**

Middle school students meet with one of the heroic firefighter survivors of 9/11. They learn first hand what happened on that tragic day in 2001; how the buildings collapsed and how they survived. They express their feelings of how they can help to keep peace in the world.



*We honor all those who survived or died on  
that heartbreaking day.*

WORKING  
TOGETHER  
\*  
PEACEFUL  
ENVIRONMENT

# Questa Middle School (Cont.)

## "On the Road" Learning

Middle school includes (three to five day) educational trips each year.



Key West



Washington D.C.



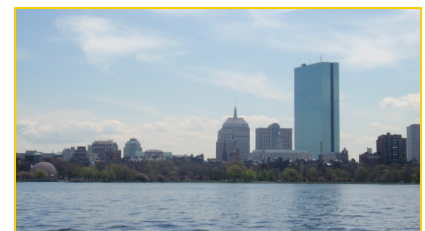
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Williamsburg, VA



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**Team-building  
Ropes Course**



**Fund-Raising**



**Volunteering**



# Enriched Curriculum Programs

*Preschool through 8th Grade*

## ~ Foreign Language and Culture ~

Summit-Questa has a Spanish Curriculum throughout the grades.  
Exploration and appreciation of other cultures — History — Time lines.



## ~ Music ~

Appreciation  
Visual and auditory recognition of instruments  
Introduction to classical music and composers  
School band (depending on level and age)

Vocabulary  
Melody and rhythm  
Singing  
Private lessons available after school



## ~ Art ~

Students use a variety of techniques and materials to express themselves: Appreciation, drawing, painting, clay, collage, cutting, tracing, creativity—imagination, joy in art expression, study of classical art and artists, vocabulary, stamping, pasting, gluing and sculpturing.

Introduction to and refinement of skills  
Vocabulary

Appreciation  
Study of artists and styles

*Using  
nature  
as  
inspiration*



*Joy in Art  
Expression*



*Study  
of  
Artists  
and  
styles*

## *Enriched Curriculum Programs (Cont.)*

### *~ Peace Scholar Program ~*

The Summit-Questa Montessori Peace Scholar Program is designed to help all students become peacemakers. From preschool through middle school, the Program is planned to teach students peacemaking skills through literature, writing, history, music, games, art, and activities.

The basic principles taught in this Peace Education Program are:

Community Building  
Role of Perception  
Rules for Fighting Fair  
Effective Communication

Understanding and Resolving Conflict  
Anger and Other Emotions  
Rules for Care

### *~ Benefits of a “Peace Educated” School Community ~*

- Safer school environment
  - ◊Greater tolerance
  - ◊Less hostility
  - ◊Positive, supportive atmosphere
- Promote student responsibility
- Cultivate positive self-esteem
- Build decision-making skills
- Less need for administrative discipline
  - ◊Students learn to mediate conflict with appropriate outcomes
- Fewer interruptions and distractions in class giving teachers more efficient use of instructional time
- Children become more respectful and responsible
- More sharing and cooperation/less rivalry



### *~ Behavior, Attitude, and Social Interaction ~*



Follows directions  
Attention span: development of increased focus  
Positive response to requests  
Works without disturbing others  
Chooses challenging work  
Takes responsibility for behavior and work  
Works independently

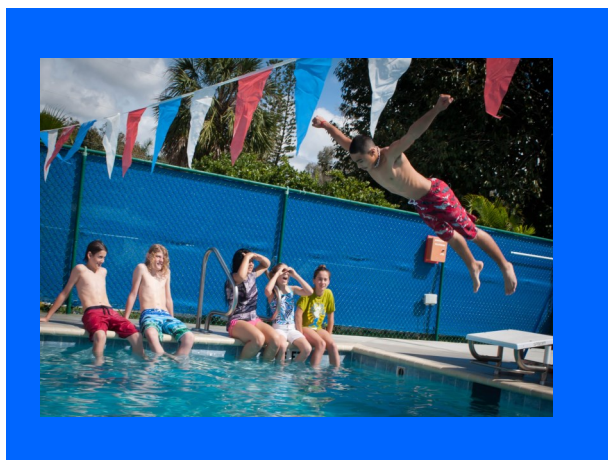
Moves with purpose  
Completes work cycle  
Works for own enjoyment  
Sense of community  
Neatness and order  
Respectful of environment  
Respectful of materials

### *~ Student Support System ~*

Since the Montessori philosophy embraces diversity and a wide range of learning abilities, our program has been enhanced to accommodate students with specific learning styles and academic needs. Whether a student requires (a) temporary support, (b) extended support or (c) permanent support, our program is designed to provide (1) additional tutoring (private or semi-private), (2) specialized programming or (3) individualized planning, to help those who need to adapt to a new school environment or to vital programming.

## Enriched Curriculum Programs (Cont.)

### Physical Education



## *Enriched Curriculum Programs (Cont.)*

### *Team Sports: Girls and Guys Flag Football and Basketball*



## Enriched Curriculum Programs (Cont.)

### Team Sports: Swimming, Volleyball and Soccer





## School Programs and Special Activities



### Halloween



### THANKSGIVING FEAST



### TALENT SHOW



Summit-Questa Montessori School



### 20<sup>th</sup> ANNIVERSARY



# ***THE FUTURE OF SUMMIT-QUESTA STUDENTS***

Research indicates that in more than 120 countries, graduating Montessori students are becoming innovative leaders, creative designers, major achievers and caring, environmentally friendly citizens.

**Maybe your child will be the next Montessori student to be added to the following list of outstanding people who attended Montessori schools:**

•Bill Gates	Founder of Microsoft
•Jeff Bezos	Founder of Amazon.com
•Larry Page	Co-founder of Google.com
•Sergey Brin	Co-founder of Google.com
•Will Wright	Original designer of SimCity
•George Clooney	Academy Award Winner
•Jimmy Wales	Founder of Wikipedia
•Katherine Graham	Former owner & editor of the Washington Post
•Julia Child	Famous Chef, TV cooking star
•Helen Hunt	Academy Award Winning Actress

To name a few .....

**Fact:** During his term of office, President Woodrow Wilson had a Montessori classroom installed in the basement of the White House for his staff to send their children to. President Wilson's daughter, Margaret, was a trained Montessori teacher. Additionally, Margaret was on the committee that brought Dr. Montessori to the US in 1915.

**Fact:** Alexander Graham Bell and his wife founded the Montessori Educational Association. Other strong American supporters were Thomas Edison and Helen Keller.

**The following famous people sent their children to a Montessori School. Why not join them?**

•Bill and Hillary Clinton	Former President
•Cher Bono	Singer/Actress
•John Bradshaw	Psychologist and Author
•Michael Douglas	Actor
•Patty Duke Astin	Actress
•Shari Lewis	Puppeteer
•Yul Brynner	Actor
•Willie Nelson	Musician
•Stephen Cannell	TV writer-producer-director (Rockford Files)
•Jimmy Page (here at SQMS)	Led Zeppelin - composer - guitarist
•Jerry Lewis (here at SQMS)	Comedian, actor, writer, director, charity telethons

To name a few .....

**Montessori is not just an education!  
Montessori students are prepared for life!!**

# *Our Graduates*

Our graduates are accepted at the finest high schools, such as:

St. Thomas Aquinas High School  
Cardinal Gibbons High School  
International Baccalaureate Programs  
Archbishop McCarthy High School

American Heritage School  
Chaminade-Madonna  
Nova Southeastern University School  
South Plantation Environmental Science Magnet

Many of our students score high enough on standardized testing and the high school entrance exam that they are placed in honor classes or advanced placement classes.

Our middle school program was specifically designed to appropriately prepare students for the challenge of high school and college. Our graduates are confident and involved in many different types of programs, such as:

High School Band  
High School Debate  
High School Football Team  
High School Track Team  
High School Soccer Team  
Coach's Award  
Student Government  
Community Service throughout the County  
National Merit Semi-Finalists

High School Baseball \* Softball Team  
High School Drama Club  
High School Swim \* Water Polo Team  
High School Volleyball Team  
Model United Nations  
Paladin Society  
National Spanish Honor Society  
National Honor Society  
National Leadership Programs

## *Our Graduates' Path after High School*

Our graduates are accepted into some of the finest colleges and universities in the country including:

University of Miami School of Law

University of Miami School of Medicine

Harvard Law ° Boston University

Emory University ° St. John's College

Massachusetts Institute of Technology (MIT)

University of Central Florida (UCF) ° Florida State University (FSU)

University of Florida (UF) ° John Hopkins University

University of Tampa ° Stetson University

Most are recipients of the Bright Future Award.

Most are on the Dean's List.

Most are members of the National Society of Collegiate Scholars.

Majoring in Journalism, Business Management, Entrepreneurship, Law, Medicine, Veterinary Medicine, to name a few.

Some continue playing sports in college and make it to the pro level.

Some of our graduates come back to work for us over the summer or become a full-time faculty member.

Some of our graduates help out by being field trip chaperones.

# Congratulations Graduates!

**Abby Mellinger**

SQMS Class of 2011  
St. Thomas Aquinas H.S.  
College Prep and Honors Classes  
Competitive Rower, Miami Row  
Club  
Interested in Art & Pursuing  
Painting as a Hobby

**Cole Gustafson**

SQMS Class 2011  
Archbishop McCarthy H.S.  
College Prep & Honors Classes  
Excelling in his Studies  
Participates in Community Service  
Continues to play soccer

**Willi Swischuk**

SQMS Class 2011  
St. Thomas Aquinas H.S.  
College Prep & Honors Classes  
Excelling in his Studies  
Community Service  
Loves Soccer

**AJ Drago**

SQMS Class of 2011  
Archbishop McCarthy H.S.  
Honors Classes  
Goal: Working hard to complete  
1000 Community Service  
Hours

**Marena Strauss**

SQMS Class of 2011  
St. Thomas Aquinas H.S.  
Honors Classes  
Excelling in her Studies  
Continuing her study of Dance

**Matthew Hitchcock**

SQMS Class of 2011  
Chaminade-Madonna H.S.  
College Prep Curriculum  
Enjoying high school

**Maggie Uribasterra**

SQMS Class of 2011  
Archbishop McCarthy H.S.  
Honors & National Merit Curriculum  
Member of Art and Ping Pong  
Clubs  
Volunteers at Exceptional  
Theater Company

**James McMullen**

SQMS Class 2012  
Cardinal Gibbons H.S. (2016)  
Bachelor of Science in Business Ad-  
ministration, Finance  
University of Central Florida (2020)  
AmeriSave Mortgage  
Corporation—Jr. Underwriter

**Trace Lica**

SQMS Class of 2011  
American Heritage H.S. (2015)  
Florida International University  
Pursuing his degree in  
Criminal Justice (2019)  
Semi pro soccer  
United Premier Soccer League

**Benjamin Roth**

SQMS Class of 2010  
St. Thomas Aquinas H.S.,  
Honors Classes  
Animation Design Club  
Volunteers at the Young at Art  
Children's Museum

**Natascha Swischuk**

SQMS Class of 2010  
St. Thomas Aquinas H.S.  
College Prep & Honors Classes  
Excelling in her Studies  
Photography Club  
Participates in the  
Jack & Jill Program

**Sarah Lehman**

SQMS Class of 2010  
Cooper City High School,  
Principal's Honor Roll  
AP & Honors Classes  
Dual enrollment Broward College  
Future Medical Professionals of America  
Swimming, Water Polo, 5K Run

Dear Alumni:

Hearing from my graduates brings  
back so many wonderful memories. I  
had the pleasure of watching you  
grow from young people into fine  
young men and women. As a commu-  
nity we laughed, cried, sighed, smiled  
and shared many memories as we  
studied, went on wonderful field trips  
and learned life skills. I am so proud  
to see the wonderful things you have  
accomplished and the outstanding  
citizens you have become.

With great affection,  
*Ms. Judy*

**Gabrielle Klar**

SQMS Class 2010  
St. Thomas Aquinas  
College Prep and Honors  
Classes, Photography Club  
Leadership Program  
Congressional Medal of  
Service Program

**Kiera Muruve**

SQMS Class 2010  
St. Thomas Aquinas H.S.  
Principal's Honor Roll  
Tri-M Music Honor Society  
College Prep and Honors  
Classes, Lacrosse Team  
Jack & Jill Program

**Delaney Koponen**

SQMS Class of 2010  
St. Thomas Aquinas H.S.  
Honor Roll, College Prep  
and Honors, Classes  
Leadership Program, Lacrosse  
Team, Participates in Habitat for

**Max Lettau**

SQMS Class of 2010  
St. Thomas Aquinas H.S.  
Principal's Honor Roll  
College Prep and Honors Classes  
Leadership Program - Water Polo  
People to People Ambassador

# *They are excelling in Academics, Leadership, and Athletics!*

*"We cannot make a genius.  
We can only give to each  
individual the chance to  
fulfill his potential possibilities."*

*— Dr. Maria Montessori*

## **Jules Giroire**

SQMS Class of 2009  
Fort Lauderdale H.S.  
Excelling in his Studies  
Pre-Law Curriculum  
Participates in Rugby  
Broward Fire Academy

## **Katy Mellinger**

SQMS Class of 2009  
St. Thomas Aquinas H.S.  
Excelling in her Studies  
Member of C.A.R.E.  
United Nations Club  
George Washington University

## **Jenny Marcus**

SQMS Class of 2010  
The Forman School,  
College Prep Boarding  
School, CT  
Theater  
Dance & Ballet

## **Jaide Francis**

SQMS Class of 2009  
Western High School  
Excelling in his Studies  
Swim Team  
Currently seated 8th in the  
District for Free Style  
Goal – Medical Field

## **Risa Yasukochi**

SQMS Class of 2009  
St. Thomas Aquinas H.S.  
National Honor Society  
National Spanish Honor Society  
AP & Honors Classes  
STA Varsity Softball  
University of Florida

## **Matt Wiener**

Torrey Pines, California -  
AP and Honors Classes  
Patent pending for wheelchair  
design  
Adopt a Troop Club  
Tennis and Guitar  
University of Puget Sound

## **Craig Blanton**

SQMS Class of 2009  
West Broward H.S.  
Enjoying school & AP  
Chemistry  
Joining the Robotic Club  
Continues to play the Guitar  
Goal-Physicist

## **Rebecca Entenberg**

SQMS Class of 2009  
University School at NSU  
National Honor Society  
AP & Honors Classes  
Started the H.S. Ann Storck Club  
(began program to help the  
disabled)  
Florida State University

## **Alexandra Nightingale**

SQMS Class 2010  
St. Thomas Aquinas  
College Prep & Honors Classes  
Leadership Program  
Currently performing  
in "Bye Bye Birdie"  
Thespians Award

## **John Gonzalez**

SQMS Class of 2009  
South Plantation High School  
Honors Classes  
Drama and Film  
Goal: Professional  
Cinematographer or Director

## **Alex Budd**

SQMS Class of 2009  
Cardinal Gibbons H.S.  
Excelling in his Studies  
Lacrosse Team  
U.S. Army Reserves  
Applying Police Academy

## **Athena Sergiou**

SQMS Class of 2009  
Chaminade-Madonna H.S.,  
National Honor Society  
AP & Honors Classes  
National French Honor Society  
Pres. of Franklin Debate Society  
Dance, Goal-Architect  
University of Florida

## **Eirine Moforis**

SQMS Class of 2009  
Archbishop McCarthy H.S.,  
Excelling in her Studies  
College Prep Curriculum  
Cheerleading  
9th, 10th & 11th

## **Liliana Katz**

SQMS Class of 2009  
American Heritage H.S.,  
Honor Roll Student  
Excelling in Chinese  
Currently Hosting a Chinese  
High School Student  
Tennis  
University of Northern Florida

## **Katie McMullen**

SQMS Class of 2009  
St. Thomas Aquinas H.S. (2013), NHS,  
B.A. Business, Univ. of Florida (2017)  
B.S. Nursing, Univ. of Florida (2018)  
Emory University Hospital  
BSN, RN, Adult Hematology/Oncology  
Pursuing DNP Degree-John Hopkins  
University

## **Kali Rosendo**

SQMS Class of 2009  
University School at NSU  
National Honor Society  
AP & Honors Classes  
Performing in "Sweet Charity"  
The Girls Choir of South Florida  
Massachusetts Institute of Technology

## **Jonathan Warlen**

SQMS Class of 2009  
Conservatory Prep H.S.  
National Honor Society  
Volunteers at Covenant Village—  
Pursuing being a tour guide at  
the Historic Wray Home,  
Flamingo Gardens  
Goals-Accounting/Research

## ***GRADUATES (continued)***

### **Rachael Sabra**

SQMS Class of 2009  
Chaminade-Madonna H.S.  
National Honor Society  
AP & Honors Classes  
Scholar-Athlete Award  
Advancing to Regionals  
Florida State University

### **Niki Kirchner**

SQMS Class of 2009  
Chaminade-Madonna H.S. 2013  
United States Coast Guard Academy  
Class of 2018—BS Engineering  
Commission as Ensign,  
United States Coast Guard

### **Tommy Macchia**

SQMS Class of 2009  
Chaminade-Madonna H.S.  
Excelling in his Studies  
Wrestling Team  
Swim Team  
Computer Engineering

### **Ramon Lopez**

SQMS Class of 2009  
Sault Area H.S., Michigan  
Excelling in his Studies  
Drafted to the Ontario Hockey League  
Currently playing for the  
Soo Eagles NOJHL Junior Hockey Team  
Goal-NHL Hockey /Sports Medicine

### **Michael Hartnett**

SQMS Class of 2008  
St. Thomas Aquinas H.S.,  
College Prep and Honors Classes  
Leadership -Lacrosse & Wrestling  
St. Anthony's Youth Group & Fire  
Florida State University

### **Trevin Lica**

SQMS Class of 2008  
American Heritage H.S. (2012)  
University of Florida (2016)  
B.A. Finance  
Harris Corporation  
Financial Analyst

### **Stuart Wilkin**

SQMS Class of 2008  
St. Thomas Aquinas H.S. (2012)  
Lacrosse; Track & Field  
St. Anthony's Youth Group &  
Fire Choir  
University of North Florida  
Major: Biomedical Sciences

### **Axel Lagru**

SQMS Class of 2009  
Chaminade-Madonna High School  
Alonzo & Tracy Mourning Senior H.S.  
College Prep and Honors Classes  
Member of Key Club & Technology  
Club  
Florida International University

### **Phillip Reese**

SQMS Class of 2007  
Highland Hall Waldorf  
School, CA  
Santa Monica College  
Member of Groundlings  
Improv Group

### **Sigal Shemesh**

SQMS Class of 2007  
South Plantation High School  
Flowery Branch H.S., GA (2011)  
Lacrosse – 4 years  
President of Mu Alpha Theta  
(Math)

### **Megan Nichols**

SQMS Class of 2006  
Archbishop McCarthy H.S.  
(2010)  
Florida International University  
Major – Public Relations &  
Hospitality Management

### **Juliann Abecassis**

SQMS Class of 2005  
Western High School (2009)  
Nova Southeastern Univ.  
Honors Program – Major – Biology  
State Certified Nursing Assistant  
Goal: Albert Einstein College of  
Medicine- Doctors without Borders

### **Paula Biegelsen (2005)**

University School of Nova SE (2009)  
Oxford College - Emory University  
Oxford Dance Company  
TPSL Program  
VP of ReVision (Women's  
Club) Goizueta Business School -  
Marketing & Finance

### **Daniel Johnson**

SQMS Class of 2004  
Westlake Preparatory School  
Allegheny College  
Major – Managerial Economics &  
Environmental Studies  
Goal: Waste Management Industry

### **Sasha Formica (2004)**

Cardinal Gibbons H.S. (2008)  
Florida State University  
Major – Family Child Sciences  
Goal: Work with children to help  
provide them with a nurturing,  
balanced & challenging environment  
that I found in my school

### **Aubrey Gregory**

SQMS Class of 2004  
Trenton High School (2008)  
Santa Fe College  
University of Florida  
Major – Fine Arts & Advertising  
Employer: Publix, Inc.

### **Michael McMullen**

SQMS Class of 2002  
St. Thomas Aquinas H.S. (2006)  
Coaches Award – Athletic Award  
Univ. of Central Florida (2010)  
Univ. of Miami School of Law (2013)  
Partner, Cohen & McMullen, PA

### **Chris McMullen**

SQMS Class of 2001  
St. Thomas Aquinas H.S. (2005)  
Univ. of Central Florida (2009)  
BS Finance; BS Real Estate  
MBA, FAU 2019  
Analytical Development Analyst

### **David Levine**

SQMS Class of 1999  
Pompano Beach H.S. (2003)  
Univ. of Central Florida (2007)  
Boston University Law (2010)  
Associate at Law Offices of  
John C. Rayson

### **Anna Biegelsen**

SQMS Class of 1999  
Nova Southeastern University High  
School  
St. John's University  
Harvard Law

### **Vico Mosly**

SQMS Class of 1998  
South Broward H.S.  
(class of 2002)  
Broward College  
American Military University  
United States Air Force  
Praia, Azores, Portugal

# *Admissions Information*

Summit-Questa Montessori School's Program is not designed for children who have specific difficulties i.e. learning difficulties, medical needs, emotional needs, emotional issues or psychological problems, nor are our teachers trained in these areas. For this reason, we are not always able to meet the needs of every child.

## **Diverse Community**

Summit-Questa Montessori School is a diverse school community that does not discriminate against any person because of race, sex, religion, national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, athletics and other school administered programs.

## **Policy**

It is our policy to admit students with characteristics needed for success and happiness at Summit-Questa Montessori School. Our admissions procedures are designed to recognize those characteristics. We welcome students who need a well-rounded Montessori school program and who want to be involved in school activities for the joy of participation.

## **Evaluation**

We evaluate students by observation and interviews and, before accepting for admission, reserve the right to evaluate for academic aptitude and behavioral readiness. We accept students with a variety of academic levels. However, we cannot serve students with behavioral problems.

Our Montessori philosophy is to enroll students whose needs we can meet. In some cases, it can take a newly enrolled student up to four to six weeks to perform where he or she should be operating as a successful member of the community. If the student is not meeting his or her academic level and still cannot function independently in the classroom after the initial transition period, then the following procedures will be required:

- ⇒ Parents/Guardians agree to further testing for assessment to determine what the parents and the staff can do to help the student.
- ⇒ Based on the results of the assessment test and the student's performance in the classroom, the parents agree to in-house tutoring or other support. Parents assume the financial responsibility for the tutoring (tutoring is not included in the tuition).
- ⇒ If staying on task is an issue for the student, the student may require a shadow or coach. Parents agree to assume the financial responsibility for the shadow or coach.
- ⇒ If none of the above procedures work, parents and teachers may come to the conclusion that our Montessori environment cannot meet the needs of the student and therefore is not beneficial for their student.

## **Procedure**

Before a student is accepted for admission to Summit-Questa Montessori School, the admissions committee evaluates all the application information. The parents or legal guardians are required to complete the following steps:

1. Schedule a tour and conference with a school representative.
2. Request and submit an *Application for Admissions* form and pay the application fee.
3. Take the *Confidential Recommendation Form* (available from Summit-Questa) to your child's last school. The school, not the parents, must return this form.
4. Schedule a visitation for your child (not applicable for preschool students).
5. Once the classroom visitation is completed and the recommendation form is returned, our admissions committee will determine acceptance.
6. Complete the appropriate registration and enrollment forms. (Available from the school office.) Get health forms from your child's doctor for the school.
7. Pay the appropriate registration and tuition fees, which are available from the school office.
8. If applicable, have child's past school submit academic records to Summit-Questa. A *Request for Records* form is available from Summit-Questa.
9. If accepted, become familiar with the school's philosophy by attending a Montessori lecture appropriate to the age of the child.

## **Questions Welcome**

We welcome your interest and encourage you to visit the school. Please schedule a tour and/or observation and direct any questions through the school office.

## **SQMS 2021-2022 TUITION**

<b>Summit- Questa Montessori School 2021-2022 Fee Schedule</b>	<b>Class Hours Per Level</b>	<b>Annual Tuition Per Level</b>	<b>Option I - Annual Payment  Due 8/1/21  (net of \$850 Deposit)</b>	<b>Option 2 Semi-Annual Due 8/1 &amp; 12/1  (net of \$850 Deposit)</b>	<b>Option 3 10-Month Plan Beginning 8/1/21 Ending 5/1/22 (net of \$850 deposit)</b>
<b>Toddler to 12:15</b>	8:10 to 12:15	12,500.00	11,650.00 due 8/1/21	5,825.00 due 8/1 5,825.00 due 12/1	1,165.00 Per month
<b>Toddler Full Day</b>	8:10 to 3:00	13,850.00	13,000.00 due 8/1/21	6,500.00 due 8/1 6,500.00 due 12/1	1,300.00 Per month
<b>Preschool to 12:15</b>	8:00 to 12:15	10,950.00	10,100.00 due 8/1/21	5,050.00 due 8/1 5,050.00 due 12/1	1,010.00 Per month
<b>Preschool Full Day</b>	8:00 to 2:30	12,750.00	11,900.00 due 8/1/21	5,950.00 due 8/1 5,950.00 due 12/1	1,190.00 Per month
<b>Prek-4 Wraparound</b>	8:00 to 2:30	11,300.00	10,300.00 due 8/1/21 (net of \$1,000 deposit)	5,150.00 due 8/1 5,150.00 due 12/1	1,030.00 Per month
<b>Kindergarten</b>	8:00 to 2:30	13,300.00	12,450.00 due 8/1/21	6,225.00 due 8/1 6,225.00 due 12/1	1,245.00 Per month
<b>Lower Elem. Grades 1,2, 3</b>	8:10 to 2:50	13,900.00	13,050.00 due 8/1/21	6,525.00 due 8/1 6,525.00 due 12/1	1,305.00 Per month
<b>Upper Elem. Grades 4,5,6</b>	8:20 to 3:10	14,200.00	13,350.00 due 8/1/21	6,675.00 due 8/1 6,675.00 due 12/1	1,335.00 Per month
<b>Middle School Grades 6,7,8</b>	8:35 to 3:50	14,800.00	13,950.00 due 8/1/21	6,975.00 due 8/1 6,975.00 due 12/1	1,395.00 Per month

**Contact Admissions—for VPK Availability & Fees (VPK Hours: 8:00 to 11:00 or 11:45-2:45)**

		<b>Hours</b>	<b>Annual Payment</b>	<b>Monthly Payment</b>	<b>Daily Rate</b>
<b>Before Care</b>	Not available for toddlers	7:00 a.m.	1,000.00	100.00	8.00
<b>After Care</b>	Not available for toddlers	Ends 5:45 p.m.	3,000.00	300.00	20.00
<b>Bus Service</b>	One Way	Minimum of 8 students required to operate the bus service	1,850.00	185.00	12.50 per trip
<b>Bus Service</b>	Round Trip		3,250.00	325.00	12.50 per trip

### **ENROLLMENT FEES**

The fee to enroll is \$1,600.00.00 (Registration Fee of \$750.00 and Tuition Deposit of \$850.00). These fees are nonrefundable and nontransferable. The nonrefundable and nontransferable Tuition Deposit is credited toward Student's annual 2021-22 tuition.

## **2020-2021 SUMMIT-QUESTA ADDITIONAL**

1. **Application Fee** – \$200.00- Nonrefundable, due with completed application.
2. **Registration/Book Fee** – \$750.00 - Nonrefundable, nontransferable, due upon enrollment.
3. **Tuition Deposit** – \$850.00 – Nonrefundable, nontransferable, due upon enrollment and deducted from your annual tuition.
4. **Security Fee** – \$200.00—Nonrefundable, due August 1, 2021. The security fee is used to assist in the costs associated with maintaining a safe environment for our students and staff including annual staff training, communications, security cameras, radios, exterior PA system, student pick up system along with an armed and unarmed security, traffic patrol (as needed).  
  
**Safety** - Also included in this fee is the environmental safety of our staff and students which includes maintaining our air purifying systems and disinfecting and sanitizing equipment.
5. **Annual Activity Fee** - \$285.00 due August 1, 2021. The Activity Fee covers the cost of holiday events for the children i.e. Thanksgiving Feast ( the feast fee includes the student's parents, siblings, sibling's spouse and grandparents)- \$15.00 per person for additional people attending (i.e. aunts, uncles, friends, cousins, etc.), Spring Show (including parents, siblings and grandparents), Yearbook Fee (one copy per student; each additional book \$65.00), with the remaining balance going to other holiday and special events held on campus. **FUND RAISERS ARE NOT INCLUDED IN THIS FEE.**
6. **Student Program Fee** – A campus facility fee used to offset costs associated with music/fine arts/playgrounds/ pool/fields, gymnasium and communication expenses. The fee structure is as follows: **Toddler \$100.00; Early Childhood \$215.00; Kindergarten \$225.00; Lower \$320.00; Upper/Middle \$395.00.**
7. **Chromebook (grades 6-8):** Due July 1— \$515.00 (first year of middle school-includes chrome book, setup, warranty, and educational licenses); Year 2 & 3 — \$140.00 Management Fee wich includes maintaining current educational and monitoring licenses.
8. **Volunteer Hours** – Parents may choose from the following: **Option 1** - complete a minimum of 10 service hours or **Option 2** - pay \$300.00 in lieu of fulfilling their required service hours.
9. **Field Trip Fees**– The cost of the field trip fund will vary per class level. Students do not go on field trips until Kindergarten. Please note that these are approximate costs and may change slightly. Field trips include day trips, overnight trips, extended Upper and Middle trips and the Ropes Course in Middle School. (Does not include Montessori Model United Nation Student Conferences.) Field trips are an important part of the Montessori Program and we do hope we will be able to resume trips this coming school year. Additional information and permission slips will be provided when these trips are able to be scheduled.  
  

- Kindergarten	\$ 140.00	due July 1, 2021
- Lower Elementary (Grades 1 & 2)	\$ 200.00	due July 1, 2021
- Lower Elementary (Grade 3)	\$ 210.00	due July 1, 2021
--Upper Elementary (Grades 4 , 5 & 6)	\$ 730.00	\$365.00 due July 1; \$365 November 1
--Middle School (Grades 6, 7)	\$1,610.00	\$805.00 due July 1; \$805.00 November 1
--Middle School (Grade 8)	\$1,980.00	\$990.00 due July 1; \$990.00 November 1
10. **Graduation Fee** - Kindergarten—\$60.00; 8th Grade Graduates—\$190.00 – Due August 1<sup>st</sup>
11. **Aftercare Late Pick-up Fee per student:** 6:01-6:15 p.m.— \$25.00 per student ; 6:16-6:30 p.m. — \$50.00 per student ; 6:31-6:45 p.m. — \$75.00. Students picked up after 6:00 on a regular basis will not be able to continue enrollment in the after school program.
12. **After School Athletics**— Soccer, Basketball, Volleyball, Swim, Track, Cross Country, etc. (extra fee—price varies per sporting activity).

## **SUMMIT-QUESTA 2021-2022 ENROLLMENT**

### ***PLEASE NOTE THE FOLLOWING:***

- LATE FEE POLICY: PARENT UNDERSTANDS AND AGREES THAT A LATE CHARGE OF \$50.00 WILL BE FOR ANY DELINQUENT PAYMENT (WHICH IS DEFINED AS A PAYMENT NOT RECEIVED WITHIN 15 DAYS AFTER THE DUE DATE). A \$50.00 LATE FEE WILL BE CHARGED FOR OVERDUE PAPERWORK (ENROLLMENT PACKAGES, RE-ENROLLMENT FORMS, MEDICAL FORMS, ETC.) PARENT ALSO UNDERSTANDS THAT IF PARENT PROVIDES THE SCHOOL WITH A CHECK THAT IS RETURNED TO THE SCHOOL BECAUSE OF INSUFFICIENT FUNDS, OR AN ACH FUND PAYMENT IS NOT HONORED BY PARENT'S BANK, THE SCHOOL WILL CHARGE PARENT THE MAXIMUM SERVICE CHARGE ALLOWED BY FLORIDA LAW.
- TUITION DOES NOT INCLUDE BEFORE CARE, AFTER CARE, AFTER SCHOOL PROGRAMS, SPECIAL ACTIVITIES, LUNCHESES, FIELD TRIPS, MODEL UN, WINTER VACATION CARE, SPRING VACATION CARE, SWIM TEAM, SPORTS TEAMS (including basketball, soccer, flag football, volleyball, track and cross country), SWIM LESSONS, TUTORING, EXTRA SUPPORT, SHADOWS, UNIFORMS, SHUTTLE BUS SERVICE AND OTHER SCHOOL EVENTS.
- CHECK OUR 2021/2022 SCHOOL CALENDAR FOR WINTER VACATION CARE AND SPRING VACATION CARE DATES. SPRING AND WINTER VACATION CARE WILL BE OFFERED (IF ENROLLMENT WARRANTS IT) AT THE COST OF \$50 PER DAY.
- ALWAYS CHECK WITH OFFICE FOR UPPER ELEMENTARY AND MIDDLE SCHOOL TRIPS BEFORE MAKING PERSONAL TRAVEL PLANS TO AVOID CONFLICTS.
- SHUTTLE BUS SERVICE: MONTHLY SERVICE 1-WAY \$185.00 AND 2-WAY \$325.00; IF NOT PAYING ON A MONTHLY BASIS, THE COST IS \$12.50 PER TRIP.
- BIRTH CERTIFICATES ARE REQUIRED AND MUST BE SUBMITTED WITH THE REGISTRATION FORMS.
- STUDENT PICK UP: ANYONE PICKING UP YOUR STUDENTS FROM SCHOOL MUST BE RECORDED IN YOUR STUDENT'S FILE ALONG WITH A COPY OF THEIR DRIVER'S LICENSE.
- ANNUAL FAMILY ASSESSMENT FEE: THIS FEE MAY BE CHARGED AT THE SCHOOL'S DISCRETION, UP TO \$600.00. SHOULD SUCH CHARGE BE ASSESSED, THE SCHOOL WILL BILL PARENT AND SUCH INVOICED AMOUNT IS DUE WITHIN 30 DAYS OF THE DATE OF INVOICE.
- ALL FAMILIES ARE REQUIRED TO GIVE 10 HOURS OF VOLUNTEER SERVICE PER YEAR OR PAY \$300.00 (\$30.00 PER HOUR TIMES 10 HOURS). FAILURE TO FULFILL THE FULL-SERVICE HOUR OBLIGATION BY MAY 1, 2022, WILL RESULT IN A \$300.00 FEE AND WILL BE DUE MAY 15, 2022.
- IMMEDIATE FAMILY DISCOUNT (applies to tuition only): 2ND CHILD \$300.00; 3RD CHILD \$450.00, 4TH CHILD \$550.00.

### **REFUND POLICY**

**ALL FEES ARE NON-REFUNDABLE AND NON-TRANSFERABLE. UPON REGISTRATION, YOU ARE COMMITTING YOURSELF TO A ONE-YEAR CONTRACT FOR THE 2021-2022 SCHOOL YEAR.**

**\*\*ASK ABOUT OUR AFTER SCHOOL SPECIALS, SPORTS AND OUR SUMMER CAMP PROGRAM\*\***



# Summit-Questa Montessori School

## **PRE-ENROLLMENT TERMS & CONDITIONS**

Dear Parents of Student Applicants:

Now that you have filled out your student's application form and paid your application fee, you are ready to begin the **pre-enrollment procedures** listed below:

1. Schedule a *visitation* for your child (not applicable for Early Childhood students).
2. Take the *Confidential Recommendation Form* (available from Summit-Questa) to your child's last school. The school, not the parents, must return this form.
3. Sign the *Request for Records* form (due upon acceptance).
4. Copy of Parents and/or Guardian Driver's License must be on file and a copy of your Student's Birth Certificate must be submitted to Admissions before the student visitation.
5. Submit your student's last two report cards, last standardized testing, any student educational, physical, behavioral and/or emotional evaluations and any other pertinent student information to the Admissions Office.
6. Once the classroom visitation is completed, student records have been received, and the recommendation forms are returned, our admissions committee will determine acceptance.

The collection of data is for admission purposes only; the screening procedures are not diagnostic nor I.Q. based. They will not be forwarded to any other school. All information will remain confidential.

Please remember Summit-Questa Montessori School's program is not designed for children who have specific difficulties i.e. learning difficulties, medical needs, emotional needs, emotional issues or psychological problems, nor are our teachers trained in these areas. For this reason, we are not always able to meet the needs of every child.

At times parents have not informed the school of specific issues their child may have or the true depth of the child's learning disabilities or emotional/psychological problems. Our goal is to help any child we are able to successfully help. However, the Montessori Program is not always suited for every student. **For this reason, any student who has not had previous Montessori experience, but who we feel would be a good candidate for our Montessori learning environment will be enrolled on a PROBATIONAL BASIS**. If the student is not meeting his or her academic level and still cannot function independently in the classroom after the initial transition period or if it is decided upon registration that more student support is needed, then the students will be entered into our student support system. (Student Support System Information is attached.)

If during this time period, the teachers and administration feel that this is not the best learning environment for your student, we will begin the withdrawal process. Please see Ms. Kathy to sign the proper documents.

Upon enrollment:

- Complete the appropriate registration and enrollment forms. (Available from the Admissions Office.)
- Submit completed up-to-date health forms from your child's doctor for the school.
- Become familiar with the school's philosophy by attending a Montessori lecture appropriate to the age of the child.

**By signing below, you are acknowledging and agreeing to our *Pre-Enrollment Terms and Conditions*.**

Student's Name: \_\_\_\_\_

Parent's Name (print): \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date \_\_\_\_\_



## *Summit-Questa Montessori School* *Student Support System*

Our Montessori philosophy is to enroll students whose needs we can meet. Our program is not designed for children who have certain learning difficulties. Sometimes it is difficult for a student to adjust immediately into a new school environment. In some cases, it can take a student up to four to six weeks to perform academically to where he or she should be. If the student is not meeting his or her academic level and still cannot function independently in the classroom after the initial transaction period or if it is decided upon registration that more student support is needed, then the following procedures will be required. Students will be entered into our student support system which may include one or more of the following interventions. However, if a student enters our program with an IEP, or a diagnosed learning disability, then the Student Support Program and/or tutoring will be required.

- ❖ Parents/Guardians agree to further testing for assessment to determine what the parents and the staff can do to help the student.
- ❖ Based on the results of the assessment test and the student's performance in the classroom, the parents agree to in-house tutoring. Parents assume the financial responsibility for the tutoring. (Tutoring is not included in the tuition.)
- ❖ If staying on task is an issue for the student, the student may require more one-on-one intervention, a low-ratio study period, after school tutorials, or a shadow. Parents agree to assume the financial responsibility for this intervention and/or shadow. These programs are not included in the tuition with the exception of 15 free after school tutorial classes per year in upper and middle school. If you attend more than 15 classes, you will be charged \$20 per additional tutorial class. Tutorials will be available and the classroom teachers will determine which students need to be in each class.
- ❖ If none of the above procedures work, parents and teachers may come to the conclusion that our Montessori environment is not beneficial for their student.

For students who are required upon registration to be enrolled in our Student Support System. The check mark indicates which program your child will be participating in.

- |  |  |
|--|--|
| • Permanent low- ratio independent study period (1 period per day) | <input type="checkbox"/> Additional Cost - rates vary by specialty       |
| • Temporary Support (rate may vary depending on need)              | <input type="checkbox"/> Additional Cost - rates vary by specialty       |
| • After School Tutorials (15 free tutorials per year)              | <input type="checkbox"/> Additional Cost - \$20 per tutorial             |
| • Shadow   | <input type="checkbox"/> Rates vary by specialty                         |
| • Specialist (ESE, etc.)   | <input type="checkbox"/> Rates vary by specialty                         |
| • Private Tutoring   | <input type="checkbox"/> During School \$35/hour; After School \$45/hour |
| • Semi-Private Tutoring(2 or 3 students)                           | <input type="checkbox"/> During School \$28/hour; After School \$32/hour |

**Please be aware that even though your student is not required at this time to be enrolled in the student support program, the time may arise when your student may be required to participate in one of the programs above.**

We (the parents or guardians of \_\_\_\_\_) agree to support and abide by the school's philosophy and agree to follow the guidelines noted above.

Print Parent/Guardian's Name \_\_\_\_\_

Print Student's Name \_\_\_\_\_

\_\_\_\_\_  
Parent/Guardian's Signature/Date

\_\_\_\_\_  
Parent/Guardian's Signature/Date

\_\_\_\_\_  
Administration

\_\_\_\_\_  
Date

Complete Form and Submit with a  
\$200.00 Non-Refundable Application

Date Application & Fee Submitted \_\_\_\_\_



School year applying for \_\_\_\_\_  
Grade applying for \_\_\_\_\_  
Current Grade \_\_\_\_\_  
Current School \_\_\_\_\_

# Summit-Questa Montessori School

5451 SW 64<sup>th</sup> Avenue (Davie Road) ♦ Davie, FL 33314 ♦ (954) 584-3466 Fax (954) 584-7816

## Application for Admissions

### Child's Information

Instructions: Please print or write clearly. Fill in all blanks. If not applicable enter N/A.

Full Name		Circle one: Female Male	
Nickname	Birth Date: _____	Current Age: _____ Age as of 9/1/21 _____	
Address	City	State	Zip
Telephone (home)		Severe Allergies/Asthma?	
Special Problems or Information		EpiPen?	

<b>Parent 1 (Guardian) Information</b>			
Name		Home Telephone ( )	
Address (if different)	City	State	Zip
Cell Phone	Occupation	E-mail Address	
Place of Employment	Work Telephone ( )		Ext.

### Parent 2 (Guardian) Information

Name		Home Telephone ( )	
Address (if different)	City	State	Zip
Cell Phone	Occupation	E-mail Address	
Place of Employment	Work Telephone ( )		Ext.

### Legal Guardian's Information (Who has legal custody?)

Name		Home Telephone ( ) Cell ( )	
Address (if different)	City	State	Zip

### Family Information

Are both parents in the Home?	Yes <input type="checkbox"/> No <input type="checkbox"/>	Family Status	
Other Children: Name	Age	Grade in school	
Name	Age	Grade in school	
Name	Age	Grade in school	

### Medical Information

Has regular medication ever been prescribed?	Major Illness		
Convulsions	Explain		
Accidents	Highest Fever/Cause	Age	

### Psychological Information

Describe any emotional or psychological treatment your child is experiencing.			
Psychologist	Telephone		
Address	City	State	Zip
Does your child experience any of the following symptoms? (Check all that apply.)			
<input type="checkbox"/> Afraid of New Tasks or Situations	<input type="checkbox"/> Facial Tics	<input type="checkbox"/> Constantly Moving	<input type="checkbox"/> Loses Temper Easily
<input type="checkbox"/> Stubbornness	<input type="checkbox"/> Bites Nails	<input type="checkbox"/> Sucks Thumb	
At what age did your child crawl?	walk?	Toilet train?	say words?
			say sentences?
Describe any unusual sleeping or eating habits.			

### Previous Professional Evaluation

Eye Exam	Date	Results
Ear Exam	Date	Results
Neurological	Date	Results
Psychological	Date	Results
Educational	Date	Results
ADHD, Asperger Syndrome	Date	

Has your child been diagnosed with ADD/ADHD? \_\_\_\_\_ Dyslexia? \_\_\_\_\_ Autism \_\_\_\_\_ Poor eye/hand coordination? \_\_\_\_\_

Has your child been diagnosed with Asperger's Disorder? \_\_\_\_\_ Anxiety Disorder? \_\_\_\_\_ Poor visual memory loss? \_\_\_\_\_

Is your child easily frustrated? \_\_\_\_\_ Easily distracted? \_\_\_\_\_ Fidgets with hands or feet? \_\_\_\_\_ Inattentive? \_\_\_\_\_

Does he/she follow through on instructions? \_\_\_\_\_

Please describe the degree of your child's disability \_\_\_\_\_

Does he/she demonstrate aggressive behavior? \_\_\_\_\_

Has the applicant ever been on probation? Yes \_\_\_ No \_\_\_ Suspended? Yes \_\_\_ No \_\_\_

Has the applicant ever been asked to withdraw by a school/daycare? Yes \_\_\_ No \_\_\_

If you answered yes above, please explain:

\_\_\_\_\_

\_\_\_\_\_

Does your child have a McKay Scholarship? \_\_\_\_\_ If so, what is his/her \_\_\_\_\_

Does your child have the Step Up for Students Scholarship? \_\_\_\_\_ Family Empowerment Scholarship? \_\_\_\_\_

SUMMIT-QUESTA MONTESSORI SCHOOL'S PROGRAM IS NOT DESIGNED FOR CHILDREN WHO HAVE SPECIFIC DIFFICULTIES I.E. LEARNING DIFFICULTIES, MEDICAL NEEDS, EMOTIONAL ISSUES OR PSYCHOLOGICAL PROBLEMS NOR ARE MONTESSORI TEACHERS TRAINED IN THESE AREAS. WE ARE NOT ABLE TO MEET ALL NEEDS OF CERTAIN STUDENTS. FOR THIS REASON, PARENTS MUST INFORM US (ON THIS FORM) OF ANY PHYSICAL, EMOTIONAL, OR MEDICAL ISSUES THAT YOUR STUDENT MAY POSSESS. PLEASE NOTE THE LEVEL OF DIFFICULTY YOUR CHILD MAY HAVE. Please initial that you have read this statement. \_\_\_\_\_

Previous School Information

Name	Grade Completed	Dates: From	To
Address	City	State	Zip
Name	Grade Completed	Dates: From	To
Address	City	State	Zip

Please indicate which year your child is enrolling for (i.e. 2021-22 or 2022-2023) \_\_\_\_\_ For what grade \_\_\_\_\_

Have you taken a tour of the school? If so, when \_\_\_\_\_ and with whom \_\_\_\_\_

Did you attend the Principal's Tour or virtual open house ? \_\_\_\_\_ (Indicate which one you attended and month)

How did you hear about Summit-Questa Montessori School? Complete below.

Newspaper or magazine ad? Please indicate which one \_\_\_\_\_

Referred by: Name of parent & student \_\_\_\_\_

Internet ad or from our website. \_\_\_\_\_

Other (please explain) \_\_\_\_\_

**Please attach a complete copy of your child's last report card and standardized testing.**

Parent/Legal Guardian: My signature below indicates that the information given herein is truthful and accurate to the best of my knowledge.

Check one. <input type="checkbox"/> Parent <input type="checkbox"/> Legal Guardian	Signature	Date
--	-----------	------

Previous School Records Received	Date of Child's Interview	Action Taken/Date
	Class Visited	2 <sup>nd</sup> Visit (date/with whom)
Application Fee Paid. \$ _____	Date Application Fee Paid	Date Application Received

**This form may be downloaded from our website ([www.summitquesta.com](http://www.summitquesta.com))**

**Please submit the following with your application:**

- ❖ Parent Questionnaire
- ❖ Pre-Enrollment Terms and Conditions
- ❖ Student Support System (K-8<sup>th</sup> grade only)
- ❖ Report Cards and Testing Results (*if not submitted during the tour*)



*Summit-Questa*  
*Montessori School*

*Parent Questionnaire*

Why are you choosing a Montessori School for your child?

Are you aware of how the educational philosophy of Montessori differs from the traditional educational philosophy?

ON A SCALE OF 1-10:	Scale 1-10
How willing are you to learn more about this philosophy?	
How important to you are other areas of your child's development, such as independence, time management, communication skills, organization, and peace-making skills?	
How important is it to you to have your child become a creative thinker?	
How important is it to you to have your child receive grades?	
How important are standardized test scores to you?	

What extracurricular activities are important to you and your child? (Please circle)				
Drama	Movie Making	Art	Chess	Dance
Gymnastics	Reading Labs	Foreign Languages	Science	Soccer
Swimming	Volleyball	Karate	Basketball	Flag Football
Robotics                      Other: (fill in)				

Date Completed:	Parent (Print and Sign):

# Camp Summit~Questa...

like **never** before.



## Summer Camp Ages 6-10

### ATHLETICS:

- Basketball
- Softball
- Hockey
- Volleyball
- Soccer
- Flag-Football
- Swimming

### ACTIVITIES:

- Mini-Olympics
- Karate
- Water Games
- Arts and Crafts
- Movie-Making

### FIELD TRIPS:

- Museums
- Zoos
- Laser Tag
- Skating
- Bowling
- Movies
- And More!

### SPECIALS:

- Swim Instruction
- Cooking
- Karate
- Ask about our specialty academic labs

---

Join us for an exciting summer camp experience. This year we will fully utilize our new gymnasium and pools with a very exciting sports program. Join us each week for development of a concentrated sport, art activities and specialized activities. Whether you are a beginner or novice player, we know there will be something for everyone.

# Summit-Questa

## Summer Montessori Enrichment Program

### Prek 3 - Kindergarten



#### Improve your child's:

- ◆ Work Habits
- ◆ Interaction with Peers
- ◆ Communication Skills
- ◆ Self-confidence
- ◆ Independence
- ◆ Fine gross motor skills
- ◆ Sportsmanship
- ◆ & More

#### Academic Enrichment:

- ◆ Montessori Academics
- ◆ Montessori Math
- ◆ Language Arts
- ◆ Practical Life Lessons
- ◆ Art & Crafts
- ◆ Music & Dancing
- ◆ Dramatic Play
- ◆ Hands On Science
- ◆ Multi-cultural Activities

#### Have a Fun Summer

- ◆ Weekly gymnastics
- ◆ Water play
- ◆ Relay races
- ◆ Gardening
- ◆ Games
- ◆ Special Events & Visitors
- ◆ On campus sports
- ◆ On-site swim lessons (additional fee)



#### Advantages of joining us for a summer of Montessori Enrichment!

- Learn & have fun in a safe environment
- Montessori teacher instruction year round
- Student continues advancing at a regular pace
- Student won't forget lessons over the summer
- Special fun activities and events

Inquire in the office about our 2021 Summer VPK Program!

# SMTTI

## Summit Montessori Teacher Training Institute



- MACTE Accredited Course Offerings in Early Childhood and Elementary I

- AMS Affiliate

- Montessori Philosophy

- Curriculum Design & Strategies

- Child Development

- All Academic Subjects

- Weekend Workshops

- Summer Intensive



The instructors of our training program have over one hundred years of combined teaching classroom experience.

Their dedication and years of service have resulted in our students acquiring top positions in choice schools around the country.

Please check us out on the web at:  
[www.SMTTI.net](http://www.SMTTI.net)

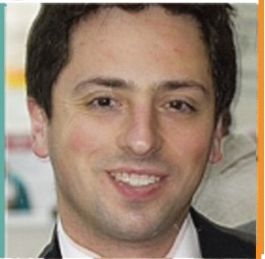
Contact us today for current scheduling & tuition information.

Office: 954-584-3466  
Email: [smtti@aol.com](mailto:smtti@aol.com)

With Graduates Like These...

**WE MUST  
BE DOING  
SOME~  
THING  
RIGHT!!!**

Sergey Brin,  
Google  
Co-Founder



George Clooney,  
Academy Award  
Winner



Lea Salonga  
Tony Award  
Winning Actor



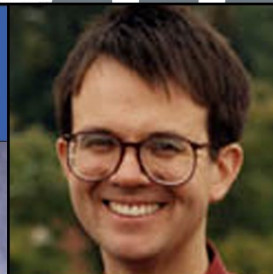
Will Wright  
Designer of SimCity



Jeff Bezos,  
Amazon.com  
Founder



Eric Cornell, PhD.  
Nobel Prize Winner



Helen Hunt, Academy  
Award Winning Actor



# WE MUST BE DOING

The beauty of Montessori is that it is meant for every child. As a Montessori student your child will have the opportunity to develop the intellectual foundation and emotional confidence that will serve as secure stepping stones as he or she travels the path to becoming an adult. Not every Montessori student founds a global company, becomes a life saving surgeon or reaches millions through their writing, nor does Montessori equate success with notoriety. Montessori educators equate success to helping a child become a self-confident, emotionally secure global citizen who can competently and confidently address social or economic issues while achieving their life's goals. As a result of the Montessori approach to education, Montessori students are prepared for life, not just for a test.

Unlike traditional classroom settings, where all students face a blackboard and information is delivered to them as if they were empty vessels expected to be filled with the same information at the same time, Montessori enables students, under guidance from trained educators, to become enchanted by learning opportunities at his or her own pace, focusing first on the areas of knowledge that interest the student. Developing a love of learning, the student expands his or her horizons, seeking out new information on new areas of interest motivated by intrinsic curiosity. It is this guided nurturing at all grade levels, from early childhood through adolescence that is a core principal of Montessori.

Montessori classrooms are scientifically designed to help the student follow his or her search for knowledge while at the same time learning important social skills and knowledge of the larger world. This knowledge provides a foundation upon which the student will build throughout life. Montessori classrooms are multi-aged settings where the younger students learn from social examples set by the older students and from observing presentations of more advanced lessons. This gives the younger students a peer-role model, while at the same time the older students learn to develop leadership skills and understand the joy and responsibilities of mentoring. The Montessori classroom is in fact a microcosm of the worlds they will enter as youths and as adults.

Recent research on brain development at all stages of life supports the Montessori approach to education. In more than 120 countries, Montessori is graduating students who are destined to become leaders and achievers, as well as caring citizens of the world. We invite you to consider a Montessori education for your child. After all, with graduates like these, we must be doing something right.

## "The Importance of Your Decision"

Choosing how your child will be educated, especially in the early, formative years can be the most important decision you make regarding your child's future. Research proves that the early childhood education your child receives will have a lifetime impact. The decision you make now will affect his or her emotional development and academic and social progress through adolescence, university and adulthood. Therefore, when considering a school, please be sure that you select the school that seems to be the "perfect fit" for your child. Sometimes a school that may be a little longer commute may be a "better fit" than one that is a few minutes closer. To help you decide, speak frankly with the Montessori school's Administrator or Registrar about your child's needs and your expectations. Armed with the facts, the Montessori Professional will be able to provide guidance in your selection of a school. The goal of all Montessori schools is to help ensure that your child and the school you select are "a perfect fit", creating the opportunity for your child's natural love of learning to blossom. When selecting a Montessori school for your child, be sure to inquire if all their classroom guides and instructors are Montessori trained and have received certificates of their course completion.

## The Research Is In.....

Research has demonstrated the significant edge that a proper Montessori education provides to students:

- Cognitively through enhanced creative and critical thinking.
- Socially and emotionally through understanding oneself, one's talents and how to team.

# SOMETHING RIGHT!!!



- Ethically, through developing a sense of respect and personal responsibility towards others and the environment.
- Executively through developing of planning, organization and logistics skill.
- Intellectually, through developing an understanding that "not getting something right" is not failure, but a learning opportunity

## GRADUATES AND SUPPORTERS

### **Will Wright**

- Original designer of the groundbreaking games SimCity, *The Sims* and *Spore*, Wright stated he had been inspired to create certain elements of SimCity from his experiences in his Montessori school. *"Montessori taught me the joy of discovery...It showed you can become interested in pretty complex theories, like Pythagorean theory, by playing with blocks. It's all about learning on your terms, rather than a teacher explaining stuff to you. SimCity comes right out of Montessori—if you give people this model for building cities, they will abstract from it principles of urban design."*

### **President Woodrow Wilson**

- Woodrow Wilson, President of The United States of America had a Montessori classroom installed in the basement of the White House during his term of office for staff to send their children to and his daughter was trained as a Montessori teacher. Margaret Wilson was on the committee that brought Dr Montessori to the USA in 1915.

### **Katherine Graham**

- Owner/Editor Washington Post  
*"The Montessori Method—learning by doing— became my stock in trade..."* from Personal History by Katharine Graham

### **Gabriel Garcia Marquez**

- Columbian Novelist, journalist and publisher
- Nobel prize winner in Literature 1982

### **Lea Salonga-Chien**

- Tony Award-winning singer and actress who is best known for her portrayal of Kim in the musical Miss Saigon.

### **Joshua Bell**

American Grammy Winning Violinist

### **Craig and Marc Kielburger**

- Child rights advocates, best selling authors and leadership specialists

Craig -Nominated 3 times for Nobel Peace Prize

- Craig; Made a Member to the Order of Canada by the Governor General
- Founded Free the Children, the world's largest network of children helping children, and co-founded Leaders Today a youth leadership training organization

### **Larry Page and Sergey Brin**

When asked to what they attributed their success, they responded that it was their going to a Montessori school where they learned to be self directed and self starters. They said that Montessori education allowed them to learn to think for themselves and gave them freedom to pursue their own interests.



**Summit-Questa  
Montessori School**

Toddler - Middle School  
5451 SW 64<sup>th</sup> Ave. (a.k.a. Davie Road)  
Davie, Florida 33314  
(954) 584-3466 - Fax (954)-584-7816  
[www.summitquesta.com](http://www.summitquesta.com)