

Summit-Questa Montessori School

Toddler to Middle School Information Booklet

"Within the child
lies the fate
of the
future"
- Dr. Maria Montessori

30 years and counting!

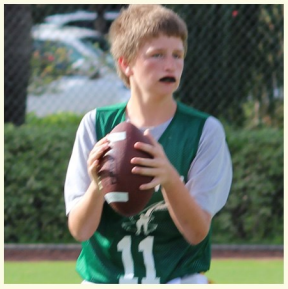








SQMS 21-22



5451 SW 64th Avenue, Davie FL 33314
954-584-3466 www.summitquesta.com

SUMMIT-QUESTA MONTESSORI SCHOOL

Dear Parents:

Thank you for your interest in the Summit-Questa Montessori School. This information booklet tells you about our educational philosophy and academic program and includes an application for admission. This information booklet and application are also available on the school's website (www.summitquesta.com).

If you have not already done so, please consider making an appointment to visit our school. To ensure that you receive the full benefit of your observation time, we ask that you come without your child the first time. Prospective students will be invited to visit later on in the school year.

We are glad that you contacted us, and we hope your enthusiasm will grow as you get to know us better. If you have any questions, please feel free to contact us at (954) 584-3466.

Sincerely,

Judy Dempsey
Principal

Temporary COVID enrollment process, please call the school for details.

About Summit-Questa Montessori School



Location:

Summit-Questa Montessori School is a Montessori community in Broward County offering a safe, nurturing environment in which children develop a lifelong love of learning. Summit-Questa Montessori School is located on a beautiful 10-acre campus in Davie, Florida, offering classes for young preschoolers through middle school. The campus is located at 5451 SW 64th Avenue, Davie, Florida — west of the Florida Turnpike, south of I-595 on Davie Road between Stirling Road and Griffin Road.



Our 10-acre campus provides a serene and peaceful setting for students, parents, teachers, butterflies, birds, and other small animals.

Objectives:

Summit-Questa Montessori School has specific objectives with your child in mind. Based on long-tested principles of learning, individualized lessons and teaching which supports positive progress, as well as current brain research, the program provides development in the following areas:

Academic excellence
Positive self-image
Independence
Inner discipline
Moral development
Respect for and love of learning and life
Life skills

Montessori classes include children grouped by age as follows:

24-36 months;
3-6 years;
6-9 years;
9-12 years;
11-14 years.

Our Multi-Purpose Building
Gymnasium
Swimming Pool





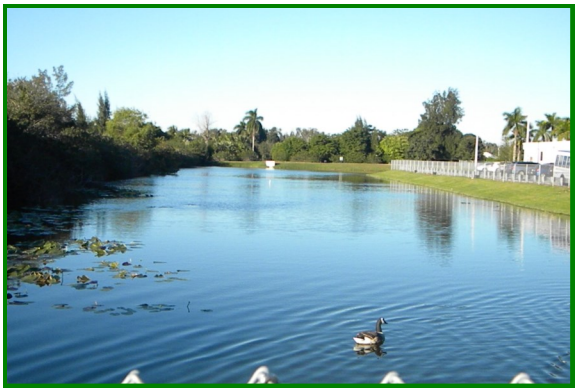
Two pools located just west of the multi-purpose building.



Sports Fields for soccer, flag football, track, cross country.



Students enjoy indoor basketball, volleyball, and soccer. Our gym also provides a wonderful setting for music recitals, drama productions and school assemblies.



Our beautiful live pond which hosts
a wide variety of wild life!

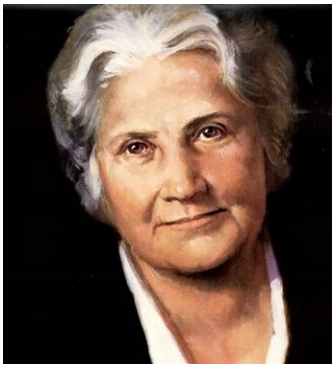
Philosophy

Montessori Community

In 1991, Summit-Questa Montessori School was founded by Judy Dempsey and has been a community of educators, children, parents and extended family committed to the Montessori philosophy. Dr. Maria Montessori, whose life work centered on the care and education of children, so eloquently said,

"Within the child lies the fate of the future."

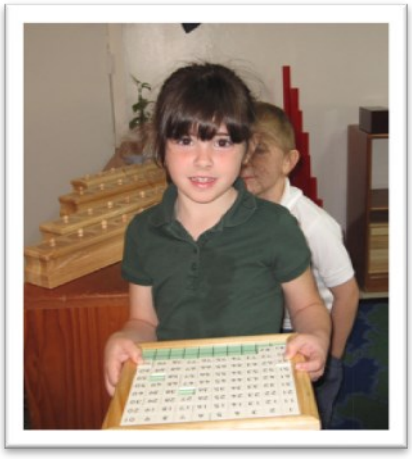
It is our goal to facilitate the child's self-creation of the person he/she is to become.



Multi-Age Classrooms

Summit-Questa Montessori School serves toddlers through middle school students, age 14. Our enriched, multi-age classrooms, led by fully certified Montessori teachers, chosen from the finest training programs across the country, provide the foundation for a lifelong love of learning. Such an environment supports children at different developmental stages allowing peers to learn from and with each other. Teachers and staff respect and support different learning styles, helping each child develop the academic and social skills that serve him/her best. As a result, children are happy, self-assured, and content learners. **Our program focuses on developing the whole person; therefore, our children experience a wide range of educational and real-life activities.**

Individually, and in small groups, students are encouraged to achieve their full potential through work and play, which allows for critical thinking, problem solving and positive peer interaction. Dr. Maria Montessori based her educational method on the direct observation that children learn best in a calm, interactive, comfortable environment filled with developmentally appropriate materials. Our classrooms are fully equipped with the highest quality Montessori materials available today. Such materials provide experiences that instill in children independence, self-motivation and accomplishment.





The feeling of accomplishment which comes from exploration, mastery, and doing for one's self is a natural outgrowth of a Montessori environment.

Membership, Affiliations, & Accreditations

Recipient of the Broward County Gold Seal Award for excellence in Early Childhood Education from 1995 through 2002, as Summit Private School; and from 2003 through 2020 as Summit-Questa Montessori School. Summit- Questa Montessori School employs only certified Montessori head teachers, equips the classrooms with a full compliment of Montessori materials, and implements an "open door" policy for visitors.

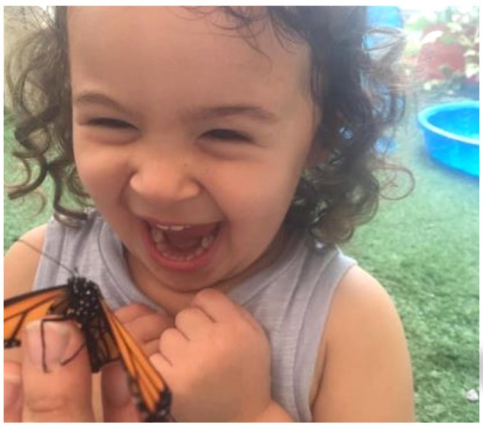
Summit-Questa Montessori School is an American Montessori Society-Affiliate and is accredited by AISF (Association of Independent Schools of Florida), Cognia (SACS/formerly AdvancEd), MSA (Middle States Association), Ai (Accreditation International), and NCPSA (National Council for Private School Accreditation).

Summit-Questa Montessori School is also the home to Summit Montessori Teacher Training Institute, an AMS affiliated, MACTE accredited Montessori teacher training center.

Classrooms

In keeping with Montessori's philosophy, our classrooms are specially prepared to:

- meet the needs of your child's development intellectually, physically, socially, and emotionally.
- foster independence, self-respect, and respect of others.
- stimulate and encourage your child to explore, discover, learn and grow.





Our 10-acre campus is used as a classroom to foster knowledge of, interaction with, and love of, nature.

Our teachers are:

- American Montessori Society or MACTE certified.
- skilled observers of the work of children.
- respectful of a child's individual learning style and pace.
- nurturing in the task as a directress or guide.

Summit-Questa Community

Summit-Questa Montessori School is a community of educators, children, parents and extended family committed to the teaching principles and methods of Dr. Maria Montessori. The Montessori educational approach is based on respect for the individual child, respect for others, and respect for all forms of life.

The interrelationship among the child's physical, social, emotional, intellectual and spiritual development is basic to the Montessori education. At Summit-Questa students are encouraged to achieve their full potential through work and play, individually and in small groups. These experiences allow for critical thinking, problem solving and positive peer interaction.

Summit-Questa Mission Statement

Our mission is to provide an environment for all children to express themselves, explore all areas of development, experience the joy of discovery and mastery, and have a sense of community belonging. To achieve this mission, Summit-Questa has created a school atmosphere where children can respond to their natural drive to work and learn. Children may progress at their own pace and rhythm with guidance from specially trained teachers.

Through the integration of these principles, Summit-Questa has created a nurturing environment where children become lifelong learners who possess an enthusiasm for learning, a positive self image, and the ability to adapt to a readily changing technology as we enter the twenty-first century.

Questa Middle School Mission Statement

Summit-Questa Middle School's mission statement is to provide a developmentally responsive, safe, positive, and respectful learning environment that is empowering to the early adolescent. We work toward developing the whole person while encouraging the students to recognize their unique, individual gifts and talents. This environment provides extensive opportunities to promote an intellectually and spiritually reflective person, a well-rounded, harmonious, ethical, and caring individual to whom meaningful, constructive work is of utmost importance in becoming a vital and contributing member of our local and global community.



What is Montessori Education?

Montessori is a philosophy of education developed by Dr. Maria Montessori at the turn of the 20th century. Montessori education is designed to cultivate and support a child's natural desire to learn. Dr. Montessori believed that one is not "educated" by another person but educates oneself in the process of becoming a life-long learner. The certified Montessori teachers are present to guide students through this process.

In a Montessori classroom, children experience the excitement of learning through their own choice. They are guided in developing their natural capacities for learning, so that their unlimited potential may be supported in all their endeavors. Montessori materials are thus designed not only to give specific information to children, but also to foster higher level thinking skills, independence, competence and self-confidence.

Dr. Montessori called the mind of a young child "the absorbent mind" because of the unique aptitude for learning she observed in children. She demonstrated children's ability to read, write and calculate in the same natural way they learn to walk and talk. Dr. Montessori also saw that there are periods in children's development when they are drawn to and select materials that match their interest as their brain develops.

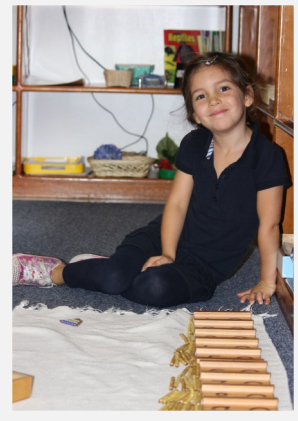
Children in a Montessori classroom are taught through their hands. To learn, there must be concentration. Children concentrate best by fixing their attention on a task they are performing with their hands. Towards this end, Montessori materials invite children to use their hands to learn. It is through exploration with the hands that the mind perceives and organizes information.

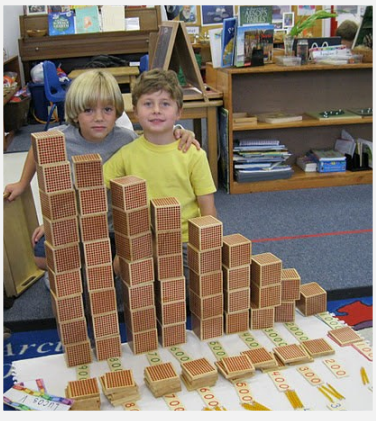
In Montessori education, the directress or guide prepares the environment, guides activities, presents lessons, and encourages the individual development of each child. However, it is the child who is self-motivated through the work itself thus readying him/her for specific tasks.

Children coming to the Montessori classroom for the first time begin with simple exercises all children enjoy. The materials they use help them to develop concentration, coordination and the necessary working habits for more advanced exercises in motor and sensory education, linguistic skills and mathematical concepts. Current brain research reinforces many of the discoveries Dr. Montessori made over 100 years ago!

A Montessori program is purposefully structured thereby giving children an early enthusiasm for learning, the key to their becoming a truly educated person and life-long learner.

When children leave a Montessori classroom they are well prepared to meet new challenges and experience life in a thoughtful and positive way.







....Montessori materials invite children to use their hands....

A Comparison of Montessori and Traditional Education

Montessori philosophy differs from traditional school in primarily four ways:

- Multi-aged classrooms that provide the opportunity for the young child to look to the older child for social and academic guidance. The older child in turn gains a sense of responsibility and a high level of self-esteem. The children remain in the same environment for three years which allows for a "family-like" experience for learners.
- Abstract ideas taught in a concrete way enabling the child to truly understand the concept.
- An individualized program for each child where children are treated as individuals, their strengths are capitalized, and "the whole child" approach is used.
- Students are nurtured in a positive, peaceful, respectful atmosphere where a strong sense of community is built.



Montessori Education	***Traditional Education***
Three-year age span	All one age
Motivated by self-development	Teacher motivated
Self-correcting materials	Teacher corrects errors
Hands on learning manipulating objects	Teacher lectures
Individual learning	Group learning
Teacher is observer & directress	Teacher is focal point & dominant influence
Cycles of activity completed within child's time	Activity cycles determined by set time
Few interruptions	Frequent interruptions
Freedom to move & work	Assigned specific class periods
Materials used in sequence with presentations	Materials used with no prior instruction
Work for joy and sense of discovery	Work because they are expected to
Environment provides discipline	Teacher provides discipline
Encouraged to help each other	Seek help from teacher
Child chooses materials	Teacher sets curriculum
Child sets own pace	Teacher sets pace
Emphasis on concrete	Emphasis on abstract
Reality oriented	Much role-playing and fantasy
Recognition of individual sensitive periods	All children treated alike
Child free to discover alone	Teacher continuously guides child
Carefully organized environment	Materials places at random
Multi-sensory materials to develop specific skills	Play materials for non-specific skills
Self education through self correcting materials	Use of reward and punishment in motivation
Respect of child foremost	Community needs take precedence
Development of the "whole" child	Primary focus on academics

Toddler Program (24 Months to 36 Months)

Our Toddler Program provides a safe, loving, calm and nurturing environment where these young children can explore their new surroundings. The are provided consistent routines from trained Montessori Teachers.

- **Language Development**
  - Listening to stories
  - Learning songs and poems
  - Music

- **Building Independence and Practical Life Skills through Real Life Experiences**
  - Learning to feed themselves
  - Pouring and dumping
  - Drinking from a cup
  - Food preparation
  - Cleaning up their own area
  - Washing a table
  - Rolling up their mats
  - Sweeping
  - Toilet Training

- **Movement**
  - Jumping, crawling, skipping, climbing
  - Dance

- **Lessons to enhance Motor**
  - Puzzles
  - Stacking
  - Art

- **Developing Social Skills**



Practical Life Skills



Motor Skills



Sensory Learning



Food Preparation

Preschool - Kindergarten Curriculum (3-6 years of age)

The Preschool - Kindergarten Program is a nurturing and stimulating environment for children ages 3 – 6 that promotes developmentally appropriate opportunities for learning and personal growth. Order, coordination, concentration, and independence form the cornerstone goals of this program. Children thrive in an environment that provides the modeling behavior of older children, space for movement, and hands-on learning materials.

Social Development

Grace and courtesy lessons are very important at this stage in a child's development, as they are learning to function in a social environment.

Respecting rights and property of others
Resolving conflict appropriately
Communicating freely with peers
Initiating interaction with peers
Social grace and manners
Expressing feelings verbally
Relating well with peers and adults

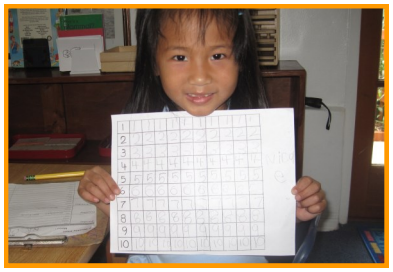
Emotional Growth

These years nurture the growth of children's independence, self-esteem, and self-discipline while introducing children to the basics of academics.

Accepting new situations
Positive attitude encouraged
Welcoming and adapting to changes
Cooperation
Exhibiting self control
Handling stressful situations
Developing positive self image, self confidence
Independence & self direction
Inner maturation

Work Habits

Initiating own work
Welcoming new challenges
Improving memory retention
Developing decision making skills
Learning to work without disturbing others
Respecting materials
Observing carefully
Increasing attention span
Choosing work
Expressing joy in discovery
Exhibiting good concentration
Persisting at a task
Completing work cycle



Choosing their own work!



Joy in discovery!



Good concentration skills!

Preschool - Kindergarten (Cont.)

Practical Life

Children learn real-work skills including care of the environment such as watering plants, care of self such as learning to tie shoelaces, and care of others such as serving snacks.

- Control of movements
- Recognize and respond to orderliness
- Independently care for environment and self
- Improve eye-hand coordination



- Correctly use manipulative materials
- Large and small muscle growth
- Rhythmical movement with music

Sensorial

Children learn to organize their environment, through their senses, for example, sorting sounds into categories of loud or soft.

Visual discrimination
Auditory discrimination
Tactile discrimination
Gustatory discrimination
Olfactory discrimination

The Montessori environment allows teachers to provide one-on-one assistance.



Geography

Children learn about maps, the calendar and clocks, and right and left.

Geography of the body: left and right
Recognizes land and water forms
United States
Direction
Awareness of self and others
Globe
Oceans
Foreign maps
Days of the week
Calendar
World map - continents
North America
Flags: US and foreign
Months of the year
Clock



Student learns about the states.

Language

Children learn the phonetic sounds that go with the letter symbols so they can later group letters together, make words, and read.

Nomenclature
Expression of thought
Interest in books and stories
Rhyming
Phonetic alphabet and sounds
Readiness
Group discussion
Correct pronunciation
Initial and final consonants
Reading: words, sentences, phonograms, beginning reader books
Vowels
Sequencing
Matching
Opposites



Writing: pencil grip, control of pencil, forms letters correctly, writes first and last name, write phonetic words, writes sentences and stories.

Spelling with movable alphabet
Children's literature
Spanish
Metal inset work
Poetry

Math

Children learn that number symbols have a quantitative meaning. They learn in concrete ways what it means to add on a group of something to another.

Understands quantity
Counts objects to 9
Linear counting to 100, 1000
Odd and even
Money
Recognizes numerals 0-9
Teen work
Skip counting
Fractions
Exchanging
Decimal system work - understanding place value
Addition, subtraction, multiplication, division

The Montessori Math Curriculum is the most advanced program available today for young children.



Science



Children learn about the care and nurturing of animals and plants.

Study of: living & nonliving
Nutrition, food groups
Magnets
Rocks and minerals
Weather, atmosphere
Animals, zoology
Health
Plants, botany
Solar system
Experiment
Seashells
Earth science
Three forms of water
Classification of vertebrates (5 classes) and invertebrates

Lower Elementary Academic Program (ages 6-9) Grades 1,2,3

3-Year Curriculum

The Lower Elementary Program, for children ages 6 - 9 (grades 1, 2, and 3), is centered on reason, relationships and community. These children work together and make choices. Self-confidence is enhanced with new challenges and, in collaboration with the teacher, multiple levels of learning take place, maximizing the individual potential of each child. Each child works at their own rate and pace. Homework begins in lower elementary with reading, math and language arts and the primary goal of homework in our elementary program is to establish a habit of setting aside time for intellectual pursuits. (Homework varies per level.)

Language

Children learn to read with proficiency
Correct expression
Simple nomenclature, sight reading
Sentence analysis
Alphabet sounds
Punctuation
Grammar boxes
Research
Long vowels and phonograms
Synonyms, homonyms, antonyms
Prefixes, suffixes and root words

Skill development:
Coordination for print letters
Building long vowel words
Phonetic reading parts of speech
Summary and book reports
Cursive handwriting
Use of the dictionary
Spelling and dictation
Sounding out short vowel words
Reading comprehension
Creative writing and composition



Mathematics

Children develop a solid understanding of basic math functions, going from concrete understanding to abstract understanding.

Static addition, multiplication, subtraction, division with golden beads
Dynamic addition, multiplication, subtraction, division with golden beads
Memorization of addition, multiplication, subtraction, division combinations
Simple and complex operations with fractions
Power with beads, squares and cubes
Long additions with carrying
Complex operations with fractions
Concept of divisor
Fraction equivalents
Concept of square root
Lowest common multiplier
Money and Time
Estimation
Algebra
Products of binomials
Multiples and divisors with pegs
Long division
Fraction equivalents
Large subtractions
Concepts of multiple
Highest common divisor
Binomial operations
Word problems/problem solving
Measurements



Lower Elementary (Cont.)

Lower Elementary Geometry

First series of construct triangles
Types of angles with box of sticks
Polygons with the box of sticks
The geometry cabinet
Sensorial work with areas
The Montessori protractor
Types of lines with box of sticks
Complete classification of triangles
Second series of constructive triangles

The classified nomenclatures of geometry:

Identification of geometric shapes
Classification of triangles
Study of equivalence
Computation of area
Classification of lines
Measuring angles
Study of similarity
Classification of angles
Nomenclature of the polygons
Study of congruency



Teachers also present small group lessons and line time activities.



Science

Botany nomenclature
Animal classification
Classification of animals
Chemistry
Zoology nomenclature
Classification of rocks
Invertebrates and vertebrates
Classification of plants
Science experiments
Atomic structure



Hands-on learning
The sun's position in the sky affects the length of the shadow.

Social Studies

Classified nomenclature of geography
The history of the needs of man
Timeline of development of life
History of development of life and man
History of one's country
Capitals
Flags
Countries
Civic responsibilities
Puzzle maps: study of countries
The charts: fundamental needs of man
Memorization of maps of continents
Puzzle maps: flags and capitals





Research topics include many important figures in American and World history.

Upper Elementary Academic Program (9-12 years of age)

3-Year Curriculum Grades 4, 5, 6

The Upper Elementary Program, for children ages 9 - 12, (grades 4,5, and 6), continues to center on reason, relationships and community and refine these skills that began in Lower Elementary. These children work together and make choices. Self-confidence is enhanced with new challenges and, in collaboration with the teacher, multiple levels of learning take place, maximizing the individual potential of each child. Each child works at their own rate and pace.

Language

Exercises of logical agreement
Sentence analysis
Dictionary skills
Spelling
Reading
Word Study
Skill development:
Composition
Parts of speech
Writing
Grammar analysis with grammar boxes
Handwriting
Punctuation
Diagramming

Mathematics

Addition
Division
Fraction equivalences
Binomials and polynomials
Square root with pegs
Algebra
Addition with carrying
Long division
Fraction equivalences
Computation of powers
Decimals
Computation of average
Multiplication
Multiples and factors
Operations with fractions
Study of powers with beads
Study of decimals
Trigonometry
Subtraction with borrowing
Lowest common multiple
Operations with fractions
Square root
Cubing
Ratio and proportions
Subtraction
Prime numbers
Complex operations with fractions
Square root with golden beads
The metric system
Calculus
Estimation
Highest common divisor
Binomials and polynomials
Problem solving/word problems
Computation of percentage







Self-confidence is enhanced with new challenges.

Upper Elementary (Cont.)

Geometry

Protractor
Second series of constructive triangles
Theorems of Pythagoras and Euclid
Yellow material for the study of volume

Study of Perimeters
Study of congruency
Measuring angles

Study of similarity
Construction of figures with a compass
Study of equivalence



Dr. Maria Montessori based her educational method on the direct observation that children learn best in a calm, comfortable environment filled with developmentally appropriate materials.

Social Studies

Geography cabinet
Timeline of life history
History of one's country

Socio-economic geography
Timeline of man's history
History of one's state

Classified nomenclature of geography
Timeline of civilizations
Civic responsibilities

Science

Botany
Scientific inquiry

Zoology
Chemistry

Physics
Science Experiments



Gardening



Works for own enjoyment.

Questa Middle School Curriculum (11-14 years of age)

Grades 6, 7, 8

Middle School Philosophy

Questa Middle School, for children ages 11 - 14, is a Montessori school founded on the following knowledge:

- the known developmental needs of the early adolescent,
- Montessori philosophy,
- current research, and
- the latest theories of learning and human development.

The name Questa comes from the French language and means *forever seeking*. Our goals are to have knowledge, the joy of life, the love of learning, and every aspect of personal development be the guiding forces of this community of life-long learners. We strive to be forever seeking these principles.

Mission Statement

Questa's mission statement is to provide a developmentally responsive, safe, positive, and respectful learning environment that is empowering to the early adolescent. We work toward developing the whole person while encouraging the students to recognize their unique gifts and talents. This environment provides extensive opportunities to promote an intellectually and spiritually reflective person, a well-rounded, harmonious, ethical, and caring individual to whom meaningful, constructive work is of utmost importance in becoming a vital and contributing member of our local and global community.

Admissions Policy

Questa Middle School admits students of any race, sex, religion, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. Questa Middle School does not discriminate on the basis of race, sex, religion, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school administered programs.

Middle School Structure

Multi-age groupings of 11-14 years
Peer and cross-age teaching
Large blocks of learning time
Developmentally appropriate class size
A core teaching team of Montessori teachers with additional specialists as resources
Developmentally-responsive curriculum
Learner-centered environment
Parent-teacher-student partnerships
Trained teachers specializing in early adolescents



Multi-aged groupings of 11-14 year olds allow for cross-age teaching.



COMMUNICATION & ORGANIZATIONAL SKILLS

Questa Middle School (Cont.)

Curriculum and Instruction

TIME MANAGEMENT & LIFE SKILLS

Questa Middle School courses of study reflect an integration of the following elements:

Florida State standards	The Montessori Philosophy
The newest research on the developmental needs of early adolescents	
Interdisciplinary themes	Organizational and study skills
Small group cooperative learning	Whole group community experience
Mastery learning, coaching and exploratory activities	Social interaction with peers
Exploratory and enrichment experiences	Personal learning plans
School and community service projects	"Learning how to learn" strategies
Activities to foster interdependence	Diverse whole brain learning activities
Small businesses and activities for learning economic independence	

The curriculum and instruction is designed as a 3-year program.

* The language arts, speech, foreign language, physical education and health, outdoor education/service learning, fine arts, and geography are courses of continuous progress.
* Science, social studies, and math are designated by topics of study complete in each course.

A complete curriculum summary can be found in the middle school handbook.



These students participate in many electives, such as: newspaper, yearbook, music, band, and art.



Computer technology



Meaningful and challenging work.



3D Printing Technology



Middle school provides opportunities for scientific studies. Activities that value all nine types of intelligence.

Questa Middle School (Cont.)

Curriculum and Instruction

The Early Adolescent is:

*A*n active, self-directed learner
A vital member of the class, school, city, and global community
A vital member of the teacher-student-parent team
Responsible for keeping commitments, being honest & respectful



Democratic Classroom.

In middle school, students participate in daily community meetings.

Pinnacle Award Winners

Middle school students receive the Pinnacle Award sponsored by the Broward County Association of Non-Public Schools. Students are selected for this award based on their community involvement, academics, leadership, contributions to their school and their interaction with their peers.





Members of the National Junior Honor Society

Students gain recognition for their leadership, academic achievements, community service, and character.

NATIONAL JUNIOR HONOR SOCIETY * PINNACLE AWARD

Questa Middle School (Cont.)

The Teachers Are:

WORKING TOGETHER * PEACEFUL ENVIRONMENT

Specialists in early adolescent development
Role Models
Mentors
Communicators with parents and community

Consultants for the students
Facilitators for learning
Creators of a positive climate for learning



~ Working Towards a Peaceful Future ~

Working Towards a Peaceful Future · Peace Curriculum

Middle school students meet with one of the heroic firefighter survivors of 9/11. They learn first hand what happened on that tragic day in 2001; how the buildings collapsed and how they survived. They express their feelings of how they can help to keep peace in the world.



We honor all those who survived or died on that heartbreaking day.

Questa Middle School (Cont.)

"On the Road" Learning

Middle school includes (three to five day) educational trips each year.







Key West



Washington D.C.











USS Constitution



Williamsburg, VA







Boston



Much More Than Your Average Field Trip

Building CHARACTER and CONFIDENCE

Team-building Ropes Course











Fund-Raising







Volunteering

~ Foreign Language and Culture ~

Summit-Questa has a Spanish Curriculum throughout the grades.
Exploration and appreciation of other cultures — History — Time lines.





~ Music ~

Appreciation
Visual and auditory recognition of instruments
Introduction to classical music and composers
School band (depending on level and age)

Vocabulary
Melody and rhythm
Singing
Private lessons available after school





~ Art ~

Students use a variety of techniques and materials to express themselves: Appreciation, drawing, painting, clay, collage, cutting, tracing, creativity—imagination, joy in art expression, study of classical art and artists, vocabulary, stamping, pasting, gluing and sculpturing.

Introduction to and refinement of skills
Vocabulary

Appreciation
Study of artists and styles

Using nature as inspiration





Joy in Art Expression



Study of Artists and styles

Enriched Curriculum Programs (Cont.)

~ Peace Scholar Program ~

The Summit-Questa Montessori Peace Scholar Program is designed to help all students become peacemakers. From preschool through middle school, the Program is planned to teach students peacemaking skills through literature, writing, history, music, games, art, and activities.

The basic principles taught in this Peace Education Program are:

Community Building
Role of Perception
Rules for Fighting Fair
Effective Communication
Understanding and Resolving Conflict
Anger and Other Emotions
Rules for Care

~ Benefits of a "Peace Educated" School Community ~

- Safer school environment
  - ◊Greater tolerance
  - ◊Less hostility
  - ◊Positive, supportive atmosphere
- Promote student responsibility
- Cultivate positive self-esteem
- Build decision-making skills
- Less need for administrative discipline
  - ◊Students learn to mediate conflict with appropriate outcomes
- Fewer interruptions and distractions in class giving teachers more efficient use of instructional time
- Children become more respectful and responsible
- More sharing and cooperation/less rivalry



~ Behavior, Attitude, and Social Interaction ~



Follows directions
Attention span: development of increased focus
Positive response to requests
Works without disturbing others
Chooses challenging work
Takes responsibility for behavior and work
Works independently
Moves with purpose
Completes work cycle
Works for own enjoyment
Sense of community
Neatness and order
Respectful of environment
Respectful of materials

~ Student Support System ~

Since the Montessori philosophy embraces diversity and a wide range of learning abilities, our program has been enhanced to accommodate students with specific learning styles and academic needs. Whether a student requires (a) temporary support , (b) extended support or (c) permanent support, our program is designed to provide (1)additional tutoring (private or semi-private), (2) specialized programming or (3)individualized planning, to help those who need to adapt to a new school environment or to vital programming.

Enriched Curriculum Programs (Cont.)

Physical Education

























Enriched Curriculum Programs (Cont.)

Team Sports: Girls and Guys Flag Football and Basketball

























Enriched Curriculum Programs (Cont.)

Team Sports: Swimming, Volleyball and Soccer

























School Programs and Special Activities







Halloween











THANKSGIVING FEAST





TALENT SHOW







20th ANNIVERSARY



THE FUTURE OF SUMMIT-QUESTA STUDENTS

Research indicates that in more than 120 countries, graduating Montessori students are becoming innovative leaders, creative designers, major achievers and caring, environmentally friendly citizens.

Maybe your child will be the next Montessori student to be added to the following list of outstanding people who attended Montessori schools:

•Bill Gates	Founder of Microsoft
•Jeff Bezos	Founder of Amazon.com
•Larry Page	Co-founder of Google.com
•Sergey Brin	Co-founder of Google.com
•Will Wright	Original designer of SimCity
•George Clooney	Academy Award Winner
•Jimmy Wales	Founder of Wikipedia
•Katherine Graham	Former owner & editor of the Washington Post
•Julia Child	Famous Chef, TV cooking star
•Helen Hunt	Academy Award Winning Actress

To name a few …...

Fact: During his term of office, President Woodrow Wilson had a Montessori classroom installed in the basement of the White House for his staff to send their children to. President Wilson's daughter, Margaret, was a trained Montessori teacher. Additionally, Margaret was on the committee that brought Dr. Montessori to the US in 1915.

Fact: Alexander Graham Bell and his wife founded the Montessori Educational Association. Other strong American supporters were Thomas Edison and Helen Keller.

The following famous people sent their children to a Montessori School. Why not join them?

•Bill and Hillary Clinton	Former President
•Cher Bono	Singer/Actress
•John Bradshaw	Psychologist and Author
•Michael Douglas	Actor
•Patty Duke Astin	Actress
•Shari Lewis	Puppeteer
•Yul Brynner	Actor
•Willie Nelson	Musician
•Stephen Cannell	TV writer-producer-director (Rockford Files)
•Jimmy Page **(here at SQMS)**	Led Zeppelin - composer - guitarist
•Jerry Lewis **(here at SQMS)**	Comedian, actor, writer, director, charity telethons

To name a few …...

Montessori is not just an education!
Montessori students are prepared for life!!

Our Graduates

Our graduates are accepted at the finest high schools, such as:

St. Thomas Aquinas High School
Cardinal Gibbons High School
International Baccalaureate Programs
Archbishop McCarthy High School
American Heritage School
Chaminade-Madonna
Nova Southeastern University School
South Plantation Environmental Science Magnet

Many of our students score high enough on standardized testing and the high school entrance exam that they are placed in honor classes or advanced placement classes.

Our middle school program was specifically designed to appropriately prepare students for the challenge of high school and college. Our graduates are confident and involved in many different types of programs, such as:

High School Band
High School Debate
High School Football Team
High School Track Team
High School Soccer Team
Coach's Award
Student Government
Community Service throughout the County
National Merit Semi-Finalists
High School Baseball * Softball Team
High School Drama Club
High School Swim * Water Polo Team
High School Volleyball Team
Model United Nations
Paladin Society
National Spanish Honor Society
National Honor Society
National Leadership Programs

Our Graduates' Path after High School

Our graduates are accepted into some of the finest colleges and universities in the country including:

University of Miami School of Law

University of Miami School of Medicine

Harvard Law ° Boston University

Emory University ° St. John's College

Massachusetts Institute of Technology (MIT)

University of Central Florida (UCF) ° Florida State University (FSU)

University of Florida (UF) ° John Hopkins University

University of Tampa ° Stetson University

Most are recipients of the Bright Future Award.

Most are on the Dean's List.

Most are members of the National Society of Collegiate Scholars.

Majoring in Journalism, Business Management, Entrepreneurship, Law, Medicine, Veterinary Medicine, to name a few.

Some continue playing sports in college and make it to the pro level.

Some of our graduates come back to work for us over the summer or become a full-time faculty member.

Some of our graduates help out by being field trip chaperones.

Congratulations Graduates!

Abby Mellinger
SQMS Class of 2011
St. Thomas Aquinas H.S.
College Prep and Honors Classes
Competitive Rower, Miami Row Club
Interested in Art & Pursuing Painting as a Hobby

Cole Gustafson
SQMS Class 2011
Archbishop McCarthy H.S.
College Prep & Honors Classes
Excelling in his Studies
Participates in Community Service
Continues to play soccer

Willi Swischuk
SQMS Class 2011
St. Thomas Aquinas H.S.
College Prep & Honors Classes
Excelling in his Studies
Community Service
Loves Soccer

AJ Drago
SQMS Class of 2011
Archbishop McCarthy H.S.
Honors Classes
Goal: Working hard to complete 1000 Community Service Hours

Marena Strauss
SQMS Class of 2011
St. Thomas Aquinas H.S.
Honors Classes
Excelling in her Studies
Continuing her study of Dance

Matthew Hitchcock
SQMS Class of 2011
Chaminade-Madonna H.S.
College Prep Curriculum
Enjoying high school

Maggie Uribasterra
SQMS Class of 2011
Archbishop McCarthy H.S.
Honors & National Merit Curriculum
Member of Art and Ping Pong Clubs
Volunteers at Exceptional Theater Company

James McMullen
SQMS Class 2012
Cardinal Gibbons H.S. (2016)
Bachelor of Science in Business Administration, Finance
University of Central Florida (2020)
AmeriSave Mortgage Corporation—Jr. Underwriter

Trace Lica
SQMS Class of 2011
American Heritage H.S. (2015)
Florida International University
Pursuing his degree in Criminal Justice (2019)
Semi pro soccer
United Premier Soccer League

Benjamin Roth
SQMS Class of 2010
St. Thomas Aquinas H.S.,
Honors Classes
Animation Design Club
Volunteers at the Young at Art Children's Museum

Natascha Swischuk
SQMS Class of 2010
St. Thomas Aquinas H.S.
College Prep & Honors Classes
Excelling in her Studies
Photography Club
Participates in the Jack & Jill Program

Sarah Lehman
SQMS Class of 2010
Cooper City High School,
Principal's Honor Roll
AP & Honors Classes
Dual enrollment Broward College
Future Medical Professionals of America
Swimming, Water Polo, 5K Run

Dear Alumni:
Hearing from my graduates brings back so many wonderful memories. I had the pleasure of watching you grow from young people into fine young men and women. As a community we laughed, cried, sighed, smiled and shared many memories as we studied, went on wonderful field trips and learned life skills. I am so proud to see the wonderful things you have accomplished and the outstanding citizens you have become.

With great affection,
Ms. Judy

Gabrielle Klar
SQMS Class 2010
St. Thomas Aquinas
College Prep and Honors Classes, Photography Club
Leadership Program
Congressional Medal of Service Program

Kiera Muruve
SQMS Class 2010
St. Thomas Aquinas H.S.
Principal's Honor Roll
Tri-M Music Honor Society
College Prep and Honors Classes, Lacrosse Team
Jack & Jill Program

Delaney Koponen
SQMS Class of 2010
St. Thomas Aquinas H.S.
Honor Roll, College Prep and Honors, Classes
Leadership Program, Lacrosse Team, Participates in Habitat for

Max Lettau
SQMS Class of 2010
St. Thomas Aquinas H.S.
Principal's Honor Roll
College Prep and Honors Classes
Leadership Program - Water Polo
People to People Ambassador

They are excelling in Academics, Leadership, and Athletics!

"We cannot make a genius. We can only give to each individual the chance to fulfill his potential possibilities."
— Dr. Maria Montessori

Jules Giroire
SQMS Class of 2009
Fort Lauderdale H.S.
Excelling in his Studies
Pre-Law Curriculum
Participates in Rugby
Broward Fire Academy

Katy Mellinger
SQMS Class of 2009
St. Thomas Aquinas H.S.
Excelling in her Studies
Member of C.A.R.E.
United Nations Club
George Washington University

Jenny Marcus
SQMS Class of 2010
The Forman School,
College Prep Boarding
School, CT
Theater
Dance & Ballet

Jaide Francis
SQMS Class of 2009
Western High School
Excelling in his Studies
Swim Team
Currently seated 8th in the
District for Free Style
Goal – Medical Field

Risa Yasukochi
SQMS Class of 2009
St. Thomas Aquinas H.S.
National Honor Society
National Spanish Honor Society
AP & Honors Classes
STA Varsity Softball
University of Florida

Matt Wiener
Torrey Pines, California -
AP and Honors Classes
Patent pending for wheelchair
design
Adopt a Troop Club
Tennis and Guitar
University of Puget Sound

Craig Blanton
SQMS Class of 2009
West Broward H.S.
Enjoying school & AP
Chemistry
Joining the Robotic Club
Continues to play the Guitar
Goal-Physicist

Rebecca Entenberg
SQMS Class of 2009
University School at NSU
National Honor Society
AP & Honors Classes
Started the H.S. Ann Storck Club
(began program to help the
disabled)
Florida State University

Alexandra Nightingale
SQMS Class 2010
St. Thomas Aquinas
College Prep & Honors Classes
Leadership Program
Currently performing
in "Bye Bye Birdie"
Thespians Award

John Gonzalez
SQMS Class of 2009
South Plantation High School
Honors Classes
Drama and Film
Goal: Professional
Cinematographer or Director

Alex Budd
SQMS Class of 2009
Cardinal Gibbons H.S.
Excelling in his Studies
Lacrosse Team
U.S. Army Reserves
Applying Police Academy

Athena Sergiou
SQMS Class of 2009
Chaminade-Madonna H.S.,
National Honor Society
AP & Honors Classes
National French Honor Society
Pres. of Franklin Debate Society
Dance, Goal-Architect
University of Florida

Eirine Moforis
SQMS Class of 2009
Archbishop McCarthy H.S.,
Excelling in her Studies
College Prep Curriculum
Cheerleading
9th, 10th & 11th

Liliana Katz
SQMS Class of 2009
American Heritage H.S.,
Honor Roll Student
Excelling in Chinese
Currently Hosting a Chinese
High School Student
Tennis
University of Northern Florida

Katie McMullen
SQMS Class of 2009
St. Thomas Aquinas H.S. (2013), NHS,
B.A. Business, Univ. of Florida (2017)
B.S. Nursing, Univ. of Florida (2018)
Emory University Hospital
BSN, RN, Adult Hematology/Oncology
Pursuing DNP Degree-John Hopkins
University

Kali Rosendo
SQMS Class of 2009
University School at NSU
National Honor Society
AP & Honors Classes
Performing in "Sweet Charity"
The Girls Choir of South Florida
Massachusetts Institute of Technology

Jonathan Warlen
SQMS Class of 2009
Conservatory Prep H.S.
National Honor Society
Volunteers at Covenant Village—
Pursuing being a tour guide at
the Historic Wray Home,
Flamingo Gardens
Goals-Accounting/Research

GRADUATES (continued)

Rachael Sabra
SQMS Class of 2009
Chaminade-Madonna H.S.
National Honor Society
AP & Honors Classes
Scholar-Athlete Award
Advancing to Regionals
Florida State University

Axel Lagru
SQMS Class of 2009
Chaminade-Madonna High School
Alonzo & Tracy Mourning Senior H.S.
College Prep and Honors Classes
Member of Key Club & Technology Club
Florida International University

Sasha Formica (2004)
Cardinal Gibbons H.S. (2008)
Florida State University
Major – Family Child Sciences
Goal: Work with children to help provide them with a nurturing, balanced & challenging environment that I found in my school

Niki Kirchner
SQMS Class of 2009
Chaminade-Madonna H.S. 2013
United States Coast Guard Academy
Class of 2018—BS Engineering
Commission as Ensign,
United States Coast Guard

Phillip Reese
SQMS Class of 2007
Highland Hall Waldorf School, CA
Santa Monica College
Member of Groundlings Improv Group

Aubrey Gregory
SQMS Class of 2004
Trenton High School (2008)
Santa Fe College
University of Florida
Major – Fine Arts & Advertising
Employer: Publix, Inc.

Tommy Macchia
SQMS Class of 2009
Chaminade-Madonna H.S.
Excelling in his Studies
Wrestling Team
Swim Team
Computer Engineering

Sigal Shemesh
SQMS Class of 2007
South Plantation High School
Flowery Branch H.S., GA (2011)
Lacrosse – 4 years
President of Mu Alpha Theta (Math)

Michael McMullen
SQMS Class of 2002
St. Thomas Aquinas H.S. (2006)
Coaches Award – Athletic Award
Univ. of Central Florida (2010)
Univ. of Miami School of Law (2013)
Partner, Cohen & McMullen, PA

Ramon Lopez
SQMS Class of 2009
Sault Area H.S., Michigan
Excelling in his Studies
Drafted to the Ontario Hockey League
Currently playing for the
Soo Eagles NOJHL Junior Hockey Team
Goal-NHL Hockey /Sports Medicine

Megan Nichols
SQMS Class of 2006
Archbishop McCarthy H.S. (2010)
Florida International University
Major – Public Relations & Hospitality Management

Chris McMullen
SQMS Class of 2001
St. Thomas Aquinas H.S. (2005)
Univ. of Central Florida (2009)
BS Finance; BS Real Estate
MBA, FAU 2019
Analytical Development Analyst

Michael Hartnett
SQMS Class of 2008
St. Thomas Aquinas H.S.,
College Prep and Honors Classes
Leadership -Lacrosse & Wrestling
St. Anthony's Youth Group & Fire
Florida State University

Juliann Abecassis
SQMS Class of 2005
Western High School (2009)
Nova Southeastern Univ.
Honors Program – Major – Biology
State Certified Nursing Assistant
Goal: Albert Einstein College of Medicine- Doctors without Borders

David Levine
SQMS Class of 1999
Pompano Beach H.S. (2003)
Univ. of Central Florida (2007)
Boston University Law (2010)
Associate at Law Offices of
John C. Rayson

Trevin Lica
SQMS Class of 2008
American Heritage H.S. (2012)
University of Florida (2016)
B.A. Finance
Harris Corporation
Financial Analyst

Paula Biegelsen (2005)
University School of Nova SE (2009)
Oxford College - Emory University
Oxford Dance Company
TPSL Program
VP of ReVision (Women's Club) Goizueta Business School - Marketing & Finance

Anna Biegelsen
SQMS Class of 1999
Nova Southeastern University High School
St. John's University
Harvard Law

Stuart Wilkin
SQMS Class of 2008
St. Thomas Aquinas H.S. (2012)
Lacrosse; Track & Field
St. Anthony's Youth Group & Fire Choir
University of North Florida
Major: Biomedical Sciences

Daniel Johnson
SQMS Class of 2004
Westlake Preparatory School
Allegheny College
Major – Managerial Economics & Environmental Studies
Goal: Waste Management Industry

Vico Mosly
SQMS Class of 1998
South Broward H.S.
(class of 2002)
Broward College
American Military University
United States Air Force
Praia, Azores, Portugal

Admissions Information

Summit-Questa Montessori School's Program is not designed for children who have specific difficulties i.e. learning difficulties, medical needs, emotional needs, emotional issues or psychological problems, nor are our teachers trained in these areas. For this reason, we are not always able to meet the needs of every child.

Diverse Community

Summit-Questa Montessori School is a diverse school community that does not discriminate against any person because of race, sex, religion, national or ethnic origin in administration of its educational policies, admissions policies, scholarship programs, athletics and other school administered programs.

Policy

It is our policy to admit students with characteristics needed for success and happiness at Summit-Questa Montessori School. Our admissions procedures are designed to recognize those characteristics. We welcome students who need a well-rounded Montessori school program and who want to be involved in school activities for the joy of participation.

Evaluation

We evaluate students by observation and interviews and, before accepting for admission, reserve the right to evaluate for academic aptitude and behavioral readiness. We accept students with a variety of academic levels. However, we cannot serve students with behavioral problems.

Our Montessori philosophy is to enroll students whose needs we can meet. In some cases, it can take a newly enrolled student up to four to six weeks to perform where he or she should be operating as a successful member of the community. If the student is not meeting his or her academic level and still cannot function independently in the classroom after the initial transition period, then the following procedures will be required:

- ⇨Parents/Guardians agree to further testing for assessment to determine what the parents and the staff can do to help the student.
- ⇨Based on the results of the assessment test and the student's performance in the classroom, the parents agree to in-house tutoring or other support. Parents assume the financial responsibility for the tutoring (tutoring is not included in the tuition).
- ⇨If staying on task is an issue for the student, the student may require a shadow or coach. Parents agree to assume the financial responsibility for the shadow or coach.
- ⇨If none of the above procedures work, parents and teachers may come to the conclusion that our Montessori environment cannot meet the needs of the student and therefore is not beneficial for their student.

Procedure

Before a student is accepted for admission to Summit-Questa Montessori School, the admissions committee evaluates all the application information. The parents or legal guardians are required to complete the following steps:

1. Schedule a tour and conference with a school representative.
2. Request and submit an *Application for Admissions* form and pay the application fee.
3. Take the *Confidential Recommendation Form* (available from Summit-Questa) to your child's last school. The school, not the parents, must return this form.
4. Schedule a visitation for your child (not applicable for preschool students).
5. Once the classroom visitation is completed and the recommendation form is returned, our admissions committee will determine acceptance.
6. Complete the appropriate registration and enrollment forms. (Available from the school office.) Get health forms from your child's doctor for the school.
7. Pay the appropriate registration and tuition fees, which are available from the school office.
8. If applicable, have child's past school submit academic records to Summit-Questa. A *Request for Records* form is available from Summit-Questa.
9. If accepted, become familiar with the school's philosophy by attending a Montessori lecture appropriate to the age of the child.

Questions Welcome

We welcome your interest and encourage you to visit the school. Please schedule a tour and/or observation and direct any questions through the school office.

SQMS 2023-2024 TUITION

Summit-Questa Montessori School 2021-2022 Fee Schedule	**Class Hours Per Level**	**Annual Tuition Per Level**	**Option I - Annual Payment Due 8/1/21** (net of $850 Deposit)	**Option 2 Semi-Annual Due 8/1 & 12/1** (net of $850 Deposit)	**Option 3 10-Month Plan** Beginning 8/1/21 Ending 5/1/22 (net of $850 deposit)
Toddler to 12:15	8:10 to 12:15	13,750.00	12,900.00 due 8/1/23	6,450.00 due 8/1 6,450.00 due 12/1	1,290.00 Per month
Toddler Full Day	8:10 to 3:00	15,400.00	14,550.00 due 8/1/23	7,275.00 due 8/1 7,275.00 due 12/1	1,455.00 Per month
Preschool to 12:15	8:00 to 12:15	12,450.00	11,600.00 due 8/1/23	5,8000.00 due 8/1 5,800.00 due 12/1	1,160.00 Per month
Preschool Full Day	8:00 to 2:30	14,250.00	13,400.00 due 8/1/21	6,700.00 due 8/1 6,700.00 due 12/1	1,340.00 Per month
Kindergarten	8:00 to 2:30	14,950.00	14,100.00 due 8/1/21	7,050.00 due 8/1 7,050.00 due 12/1	1,410.00 Per month
Lower Elem. Grades 1,2, 3	8:10 to 2:50	16,000.00	15,150.00 due 8/1/21	7,575.00 due 8/1 7,575.00 due 12/1	1,515.00 Per month
Upper Elem. Grades 4,5,6	8:20 to 3:10	16,500.00	16,500.00 due 8/1/21	7,825.00 due 8/1 7,825.00 due 12/1	1,565.00 Per month
Middle School Grades 6,7,8	8:35 to 3:50	16,900.00	16,050.00 due 8/1/21	8,025.00 due 8/1 8,025.00 due 12/1	1,605.00 Per month

Additional Fees

		Hours	**Annual Payment**	**Monthly Payment**	**Daily Rate**
Before Care	Not available for toddlers	7:00 a.m.	1,500.00	150.00	10.00
After Care	Not available for toddlers	Ends 5:45 p.m.	3,500.00	350.00	20.00
Bus Service	One Way	Minimum of 8 students required to operate the bus service	2,200.00	220.00	13.25 per trip
Bus Service	Round Trip		3,750.00	375.00	15.00 per trip

ENROLLMENT FEES

The fee to enroll is $1,600.00.00 (Registration Fee of $750.00 and Tuition Deposit of $850.00). These fees are nonrefundable and nontransferable. The nonrefundable and nontransferable Tuition Deposit is credited toward Student's annual 2023-24 tuition.

2023-2024 SUMMIT-QUESTA ADDITIONAL

1. ***Application Fee** – $200.00- Nonrefundable, due with completed application.*
2. ***Registration/Book Fee** – $750.00 - Nonrefundable, nontransferable, due upon enrollment.*
3. ***Tuition Deposit** – $850.00 – Nonrefundable, nontransferable, due upon enrollment and deducted from your annual tuition.*
4. ***Security Fee** – $325.00—Nonrefundable, due August 1, 2021. The security fee is used to assist in the costs associated with maintaining a safe environment for our students and staff including annual staff training, communications, security cameras, radios, exterior PA system, student pick up system along with an armed and unarmed security, traffic patrol (as needed).*

   ***Safety** - Also included in this fee is the environmental safety of our staff and students which includes maintaining our air purifying systems and disinfecting and sanitizing equipment.*
5. ***Annual Activity Fee** - $310.00 due August 1, 2023. The Activity Fee covers the cost of holiday events for the children i.e. Thanksgiving Feast (the feast fee includes the student's parents, siblings, sibling's spouse and grandparents)- $15.00 per person for additional people attending (i.e. aunts, uncles, friends, cousins, etc.), Spring Show (including parents, siblings and grandparents), Yearbook Fee (one copy per student; each additional book $65.00), with the remaining balance going to other holiday and special events held on campus. FUND RAISERS ARE NOT INCLUDED IN THIS FEE.*
6. ***Student Program Fee** – A campus facility fee used to offset costs associated with music/fine arts/playgrounds/ pool/fields, gymnasium and communication expenses. The fee structure is as follows: Toddler $110.00; Early Childhood $230.00; Kindergarten $240.00; Lower $335.00; Upper/Middle $410.00.*
7. ***Chromebook (grades 6-8):** Due July 1— $550.00 (first year of middle school-includes chrome book, setup, warranty, and educational licenses); Year 2 & 3 — $160.00 Management Fee which includes maintaining current educational and monitoring licenses. Power cord replacement cost $25.00.*
8. ***Volunteer Hours** – Parents may choose from the following: **Option 1** - complete a minimum of 10 service hours or **Option 2** - pay $300.00 in lieu of fulfilling their required service hours.*
9. ***Field Trip Fees** – The cost of the field trip fund will vary per class level. Students do not go on field trips until Kindergarten. Please note that these are approximate costs and may change slightly. Field trips include day trips, overnight trips, extended Upper and Middle trips and the Ropes Course in Middle School. (Does not include Montessori Model United Nation Student Conferences.) Field trips are an important part of the Montessori Program and we do hope we will be able to resume trips this coming school year. Additional information and permission slips will be provided when these trips are able to be scheduled.*

- Kindergarten	*$ 175.00*	*due July 1, 2023*
- Lower Elementary (Grades 1 & 2)	*$ 240.00*	*due July 1, 2023*
- Lower Elementary (Grade 3)	*$ 260.00*	*due July 1, 2023*
--Upper Elementary (Grades 4 , 5 & 6)	*$ 800.00*	*$400.00 due July 1; $400 November 1*
--Middle School (Grades 6, 7)	*$1,850.00*	*$925.00 due July 1; $925.00 November 1*
--Middle School (Grade 8)	*$2,500.00*	*$1250.00 due July 1; $1250.00 November 1*

10. ***Graduation Fee** - Kindergarten—$65.00; 8th Grade Graduates—$200.00 – Due August 1st*
11. ***Aftercare Late Pick-up Fee per student**: 6:01-6:15 p.m.— $25.00 per student ; 6:16-6:30 p.m. — $50.00 per student ; 6:31-6:45 p.m. — $75.00. Students picked up after 6:00 on a regular basis will not be able to continue enrollment in the after school program.*
12. ***After School Athletics** — Soccer, Basketball, Volleyball, Swim, Track, Cross Country, etc. (extra fee—price varies per sporting activity).*

SUMMIT-QUESTA 2021-2022 ENROLLMENT

PLEASE NOTE THE FOLLOWING:

- LATE FEE POLICY: PARENT UNDERSTANDS AND AGREES THAT A LATE CHARGE OF $50.00 WILL BE FOR ANY DELINQUENT PAYMENT (WHICH IS DEFINED AS A PAYMENT NOT RECEIVED WITHIN 15 DAYS AFTER THE DUE DATE). A $50.00 LATE FEE WILL BE CHARGED FOR OVERDUE PAPERWORK (ENROLLMENT PACKAGES, RE-ENROLLMENT FORMS, MEDICAL FORMS, ETC.) PARENT ALSO UNDERSTANDS THAT IF PARENT PROVIDES THE SCHOOL WITH A CHECK THAT IS RETURNED TO THE SCHOOL BECAUSE OF INSUFFICIENT FUNDS, OR AN ACH FUND PAYMENT IS NOT HONORED BY PARENT'S BANK, THE SCHOOL WILL CHARGE PARENT THE MAXIMUM SERVICE CHARGE ALLOWED BY FLORIDA LAW.

- TUITION DOES NOT INCLUDE BEFORE CARE, AFTER CARE , AFTER SCHOOL PROGRAMS, SPECIAL ACTIVITIES, LUNCHES, FIELD TRIPS, MODEL UN, WINTER VACATION CARE, SPRING VACATION CARE, SWIM TEAM, SPORTS TEAMS (including basketball, soccer, flag football, volleyball, track and cross country), SWIM LESSONS , TUTORING, EXTRA SUPPORT, SHADOWS, UNIFORMS, SHUTTLE BUS SERVICE AND OTHER SCHOOL EVENTS.

- CHECK OUR 2021/2022 SCHOOL CALENDAR FOR WINTER VACATION CARE AND SPRING VACATION CARE DATES. SPRING AND WINTER VACATION CARE WILL BE OFFERED (IF ENROLLMENT WARRANTS IT) AT THE COST OF $50 PER DAY.

- ALWAYS CHECK WITH OFFICE FOR UPPER ELEMENTARY AND MIDDLE SCHOOL TRIPS BEFORE MAKING PERSONAL TRAVEL PLANS TO AVOID CONFLICTS.

- SHUTTLE BUS SERVICE: MONTHLY SERVICE 1-WAY $185.00 AND 2-WAY $325.00; IF NOT PAYING ON A MONTHLY BASIS, THE COST IS $12.50 PER TRIP.

- BIRTH CERTIFICATES ARE REQUIRED AND MUST BE SUBMITTED WITH THE REGISTRATION FORMS.

- STUDENT PICK UP: ANYONE PICKING UP YOUR STUDENTS FROM SCHOOL MUST BE RECORDED IN YOUR STUDENT'S FILE ALONG WITH A COPY OF THEIR DRIVER'S LICENSE.

- ANNUAL FAMILY ASSESSMENT FEE: THIS FEE MAY BE CHARGED AT THE SCHOOL'S DISCRETION, UP TO $600.00. SHOULD SUCH CHARGE BE ASSESSED, THE SCHOOL WILL BILL PARENT AND SUCH INVOICED AMOUNT IS DUE WITHIN 30 DAYS OF THE DATE OF INVOICE.

- ALL FAMILIES ARE REQUIRED TO GIVE 10 HOURS OF VOLUNTEER SERVICE PER YEAR OR PAY $300.00 ($30.00 PER HOUR TIMES 10 HOURS). FAILURE TO FULFILL THE FULL-SERVICE HOUR OBLIGATION BY MAY 1, 2022, WILL RESULT IN A $300.00 FEE AND WILL BE DUE MAY 15, 2022.

- IMMEDIATE FAMILY DISCOUNT (applies to tuition only): 2ND CHILD $300.00; 3RD CHILD $450.00, 4TH CHILD $550.00.

REFUND POLICY

ALL FEES ARE NON-REFUNDABLE AND NON-TRANSFERABLE. UPON REGISTRATION, YOU ARE COMMITTING YOURSELF TO A ONE-YEAR CONTRACT FOR THE 2021-2022 SCHOOL YEAR.

*****ASK ABOUT OUR AFTER SCHOOL SPECIALS, SPORTS AND OUR SUMMER CAMP PROGRAM*****

Summit-Questa Montessori School

PRE-ENROLLMENT TERMS & CONDITIONS

Dear Parents of Student Applicants:

Now that you have filled out your student's application form and paid your application fee, you are ready to begin the **pre-enrollment procedures** listed below:

1. Schedule a *visitation* for your child (not applicable for Early Childhood students).
2. Take the *Confidential Recommendation Form* (available from Summit-Questa) to your child's last school. The school, not the parents, must return this form.
3. Sign the *Request for Records* form (due upon acceptance).
4. Copy of Parents and/or Guardian Driver's License must be on file and a copy of your Student's Birth Certificate must be submitted to Admissions before the student visitation.
5. Submit your student's last two report cards, last standardized testing, any student educational, physical, behavioral and/or emotional evaluations and any other pertinent student information to the Admissions Office.
6. Once the classroom visitation is completed, student records have been received, and the recommendation forms are returned, our admissions committee will determine acceptance.

The collection of data is for admission purposes only; the screening procedures are not diagnostic nor I.Q. based. They will not be forwarded to any other school. All information will remain confidential.

Please remember Summit-Questa Montessori School's program is not designed for children who have specific difficulties i.e. learning difficulties, medical needs, emotional needs, emotional issues or psychological problems, nor are our teachers trained in these areas. For this reason, we are not always able to meet the needs of every child.

At times parents have not informed the school of specific issues their child may have or the true depth of the child's learning disabilities or emotional/psychological problems. Our goal is to help any child we are able to successfully help. However, the Montessori Program is not always suited for every student. **For this reason, any student who has not had previous Montessori experience, but who we feel would be a good candidate for our Montessori learning environment <u>will be enrolled on a PROBATIONAL BASIS"</u>.** If the student is not meeting his or her academic level and still cannot function independently in the classroom after the initial transition period or if it is decided upon registration that more student support is needed, then the students will be entered into our student support system. (Student Support System Information is attached.)

If during this time period, the teachers and administration feel that this is not the best learning environment for your student, we will begin the withdrawal process. Please see Ms. Kathy to sign the proper documents.

Upon enrollment:

Complete the appropriate registration and enrollment forms. (Available from the Admissions Office.)
Submit completed up-to-date health forms from your child's doctor for the school.
Become familiar with the school's philosophy by attending a Montessori lecture appropriate to the age of the child.

By signing below, you are acknowledging and agreeing to our *Pre-Enrollment Terms and Conditions.*

Student's Name: _____

Parent's Name (print): _____

Parent's Signature: _____ Date _____



Summit-Questa Montessori School
Student Support System

Our Montessori philosophy is to enroll students whose needs we can meet. Our program is not designed for children who have certain learning difficulties. Sometimes it is difficult for a student to adjust immediately into a new school environment. In some cases, it can take a student up to four to six weeks to perform academically to where he or she should be. If the student is not meeting his or her academic level and still cannot function independently in the classroom after the initial transaction period or if it is decided upon registration that more student support is needed, then the following procedures will be required. Students will be entered into our student support system which may include one or more of the following interventions. However, if a student enters our program with an IEP, or a diagnosed learning disability, then the Student Support Program and/or tutoring will be required.

- ❖ Parents/Guardians agree to further testing for assessment to determine what the parents and the staff can do to help the student.
- ❖ Based on the results of the assessment test and the student's performance in the classroom, the parents agree to in-house tutoring. Parents assume the financial responsibility for the tutoring. (Tutoring is not included in the tuition.)
- ❖ If staying on task is an issue for the student, the student may require more one-on-one intervention, a low-ratio study period, after school tutorials, or a shadow. Parents agree to assume the financial responsibility for this intervention and/or shadow. These programs are not included in the tuition with the exception of 15 free after school tutorial classes per year in upper and middle school. If you attend more than 15 classes, you will be charged $20 per additional tutorial class. Tutorials will be available and the classroom teachers will determine which students need to be in each class.
- ❖ If none of the above procedures work, parents and teachers may come to the conclusion that our Montessori environment is not beneficial for their student.

For students who are required upon registration to be enrolled in our Student Support System. The check mark indicates which program your child will be participating in.

• Permanent low- ratio independent study period (1 period per day)	☐ Additional Cost - rates vary by specialty
• Temporary Support (rate may vary depending on need)	☐ Additional Cost - rates vary by specialty
• After School Tutorials (15 free tutorials per year)	☐ Additional Cost - $20 per tutorial
• Shadow	☐ Rates vary by specialty
• Specialist (ESE, etc.)	☐ Rates vary by specialty
• Private Tutoring	☐ During School $35/hour; After School $45/hour
• Semi-Private Tutoring(2 or 3 students)	☐ During School $28/hour; After School $32/hour

Please be aware that even though your student is not required at this time to be enrolled in the student support program, the time may arise when your student may be required to participate in one of the programs above.

We (the parents or guardians of _____) agree to support and abide by the school's philosophy and agree to follow the guidelines noted above.

Print Parent/Guardian's Name _____ Print Student's Name _____

_____ _____

Parent/Guardian's Signature/Date Parent/Guardian's Signature/Date

_____

Administration Date

Complete Form and Submit with a $200.00 Non-Refundable Application	School year applying for _____
Date Application & Fee Submitted ____	Grade applying for _____
	Current Grade _____
	Current School _____



Summit-Questa Montessori School

5451 SW 64th Avenue (Davie Road) ◆ Davie, FL 33314 ◆ (954) 584-3466 Fax (954) 584-7816

Application for Admissions

Child's Information

Instructions: Please print or write clearly. Fill in all blanks. If not applicable enter N/A.

Full Name		Circle one: Female Male
Nickname	Birth Date: _____	Current Age: _____ Age as of 9/1/21_____
Address	City	State Zip
Telephone (home)		Severe Allergies/Asthma?
Special Problems or Information		EpiPen?

Parent 1 (Guardian) Information			
Name		Home Telephone ( )	
Address (if different)	City	State	Zip
Cell Phone	Occupation	**E-mail Address**	
Place of Employment	Work Telephone ( )		Ext.

Parent 2 (Guardian) Information

Name		Home Telephone ( )	
Address (if different)	City	State	Zip
Cell Phone	Occupation	**E-mail Address**	
Place of Employment	Work Telephone ( )		Ext.

Legal Guardian's Information (Who has legal custody?)

Name		Home Telephone ( ) Cell ( )	
Address (if different)	City	State	Zip

Family Information

Are both parents in the Home?	Yes ☐ No ☐	Family Status	
Other Children: Name		Age	Grade in school
Name		Age	Grade in school
Name		Age	Grade in school

Medical Information

Has regular medication ever been prescribed?	Major Illness	
Convulsions	Explain	
Accidents	Highest Fever/Cause	Age

Psychological Information

Describe any emotional or psychological treatment your child is experiencing.			
Psychologist	Telephone		
Address	City	State	Zip

Does your child experience any of the following symptoms? (Check all that apply.)

☐ Afraid of New Tasks or Situations ☐ Facial Tics ☐ Constantly Moving ☐ Loses Temper Easily
☐ Stubbornness ☐ Bites Nails ☐ Sucks Thumb

At what age did your child crawl? walk? Toilet train? say words? say sentences?

Describe any unusual sleeping or eating habits.

Previous Professional Evaluation

Eye Exam	Date	Results
Ear Exam	Date	Results
Neurological	Date	Results
Psychological	Date	Results
Educational	Date	Results
ADHD, Asperger Syndrome	Date	

Has your child been diagnosed with ADD/ADHD? _____ Dyslexia? _____ Autism _____ Poor eye/hand coordination? _____

Has your child been diagnosed with Asperger's Disorder? _____ Anxiety Disorder? _____ Poor visual memory loss? _____

Is your child easily frustrated? _____ Easily distracted? _____ Fidgets with hands or feet? _____ Inattentive? _____

Does he/she follow through on instructions? _____

Please describe the degree of your child's disability _____

Does he/she demonstrate aggressive behavior? _____

Has the applicant ever been on probation? Yes____No ____ Suspended? Yes____ No ____

Has the applicant ever been asked to withdraw by a school/daycare ? Yes ____ No____

If you answered yes above, please explain:
_____
_____

Does your child have a McKay Scholarship? _____ If so, what is his/her _____

Does your child have the Step Up for Students Scholarship? _____ Family Empowerment Scholarship? _____

SUMMIT-QUESTA MONTESSORI SCHOOL'S PROGRAM IS NOT DESIGNED FOR CHILDREN WHO HAVE SPECIFIC DIFFICULTIES I.E. LEARNING DIFFICULTIES, MEDICAL NEEDS, EMOTIONAL ISSUES OR PSYCHOLOGICAL PROBLEMS NOR ARE MONTESSORI TEACHERS TRAINED IN THESE AREAS. WE ARE NOT ABLE TO MEET ALL NEEDS OF CERTAIN STUDENTS. FOR THIS REASON, PARENTS MUST INFORM US (ON THIS FORM) OF ANY PHYSICAL, EMOTIONAL, OR MEDICAL ISSUES THAT YOUR STUDENT MAY POSSESS. PLEASE NOTE THE LEVEL OF DIFFICULTY YOUR CHILD MAY HAVE. Please initial that you have read this statement. _____

Previous School Information

Name	Grade Completed	Dates: From	To
Address	City	State	Zip
Name	Grade Completed	Dates: From	To
Address	City	State	Zip

Please indicate which year your child is enrolling for (i.e. 2021-22 or 2022-2023) _____ For what grade _____

Have you taken a tour of the school? If so, when _____ and with whom _____

Did you attend the Principal's Tour or virtual open house ? _____ (Indicate which one you attended and month)

How did you hear about Summit-Questa Montessori School? Complete below.

Newspaper or magazine ad? Please indicate which one _____

Referred by: Name of parent & student _____

Internet ad or from our website. _____

Other (please explain) _____

Please attach a complete copy of your child's last report card and standardized testing.

Parent/Legal Guardian: My signature below indicates that the information given herein is truthful and accurate to the best of my knowledge.

Check one. ☐ Parent ☐ Legal Guardian	Signature	Date

Previous School Records Received	Date of Child's Interview	Action Taken/Date
	Class Visited	2nd Visit (date/with whom)
Application Fee Paid. $_____	Date Application Fee Paid	Date Application Received

This form may be downloaded from our website (www.summitquesta.com)

Please submit the following with your application:

- **Parent Questionnaire**
- **Pre-Enrollment Terms and Conditions**
- **Student Support System (K-8th grade only)**
- **Report Cards and Testing Results (*if not submitted during the tour*)**



Summit-Questa

Montessori School

Parent Questionnaire

Why are you choosing a Montessori School for your child?

Are you aware of how the educational philosophy of Montessori differs from the traditional educational philosophy?

ON A SCALE OF 1-10:	Scale 1-10
How willing are you to learn more about this philosophy?	
How important to you are other areas of your child's development, such as independence, time management, communication skills, organization, and peace-making skills?	
How important is it to you to have your child become a creative thinker?	
How important is it to you to have your child receive grades?	
How important are standardized test scores to you?	

What extracurricular activities are important to you and your child? (Please circle)				
Drama	Movie Making	Art	Chess	Dance
Gymnastics	Reading Labs	Foreign Languages	Science	Soccer
Swimming	Volleyball	Karate	Basketball	Flag Football
Robotics	Other: (fill in)			

Date Completed:	Parent (Print and Sign):

Camp Summit~Questa…

like **never** before.



Summer Camp Ages 6-10

ATHLETICS:
- Basketball
- Softball
- Hockey
- Volleyball
- Soccer
- Flag-Football
- Swimming

ACTIVITIES:
- Mini-Olympics
- Karate
- Water Games
- Arts and Crafts
- Movie-Making

FIELD TRIPS:
- Museums
- Zoos
- Laser Tag
- Skating
- Bowling
- Movies
- And More!

SPECIALS:
- Swim Instruction
- Cooking
- Karate
- Ask about our specialty academic labs

Join us for an exciting summer camp experience. This year we will fully utilize our new gymnasium and pools with a very exciting sports program. Join us each week for development of a concentrated sport, art activities and specialized activities. Whether you are a beginner or novice player, we know there will be something for everyone.

Summit-Questa

Summer Montessori Enrichment Program

Prek 3 - Kindergarten



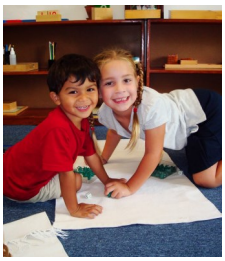






Improve your child's:	Academic Enrichment:	Have a Fun Summer
♦ Work Habits	♦ Montessori Academics	♦ Weekly gymnastics
♦ Interaction with Peers	♦ Montessori Math	♦ Water play
♦ Communication Skills	♦ Language Arts	♦ Relay races
♦ Self-confidence	♦ Practical Life Lessons	♦ Gardening
♦ Independence	♦ Art & Crafts	♦ Games
♦ Fine gross motor skills	♦ Music & Dancing	♦ Special Events & Visitors
♦ Sportsmanship	♦ Dramatic Play	♦ On campus sports
♦ & More	♦ Hands On Science	♦ On-site swim lessons (additional fee)
	♦ Multi-cultural Activities	





Advantages of joining us for a summer of Montessori Enrichment!

- Learn & have fun in a safe environment
- Montessori teacher instruction year round
- Student continues advancing at a regular pace
- Student won't forget lessons over the summer
- Special fun activities and events

Inquire in the office about our 2021Summer VPK Program!

SMTTI

Summit Montessori Teacher Training Institute



- MACTE Accredited Course Offerings in Early Childhood and Elementary 1
- AMS Affiliate
- Montessori Philosophy
- Curriculum Design & Strategies
- Child Development
- All Academic Subjects
- Weekend Workshops
- Summer Intensive

Summit Montessori Teacher Training Institute

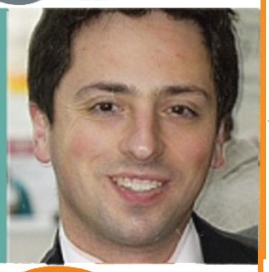
The instructors of our training program have over one hundred years of combined teaching classroom experience. Their dedication and years of service have resulted in our students acquiring top positions in choice schools around the country.

Please check us out on the web at:
www.SMTTI.net
Contact us today for current scheduling & tuition information.

Office: 954-584-3466
Email: smtti@aol.com

With Graduates Like These...

WE MUST BE DOING SOME~THING RIGHT!!!



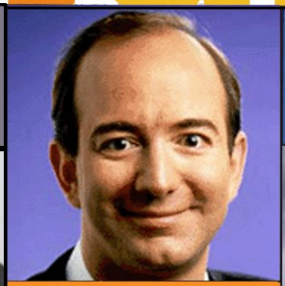
Sergey Brin, Google Co-Founder



George Clooney, Academy Award Winner

Lea Salonga Tony Award Winning Actor

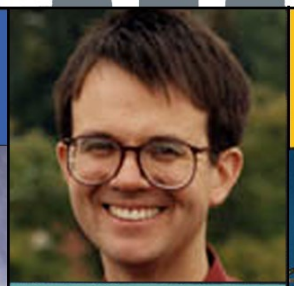




Jeff Bezos, Amazon.com Founder

Will Wright Designer of SimCity





Eric Cornell, PhD. Nobel Prize Winner

Helen Hunt, Academy Award Winning Actor



WE MUST BE DOING

The beauty of Montessori is that it is meant for every child. As a Montessori student your child will have the opportunity to develop the intellectual foundation and emotional confidence that will serve as secure stepping stones as he or she travels the path to becoming an adult. Not every Montessori student founds a global company, becomes a life saving surgeon or reaches millions through their writing, nor does Montessori equate success with notoriety. Montessori educators equate success to helping a child become a self-confident, emotionally secure global citizen who can competently and confidently address social or economic issues while achieving their life's goals. As a result of the Montessori approach to education, Montessori students are prepared for life, not just for a test.

Unlike traditional classroom settings, where all students face a blackboard and information is delivered to them as if they were empty vessels expected to be filled with the same information at the same time, Montessori enables students, under guidance from trained educators, to become enchanted by learning opportunities at his or her own pace, focusing first on the areas of knowledge that interest the student. Developing a love of learning, the student expands his or her horizons, seeking out new information on new areas of interest motivated by intrinsic curiosity. It is this guided nurturing at all grade levels, from early childhood through adolescence that is a core principal of Montessori.

Montessori classrooms are scientifically designed to help the student follow his or her search for knowledge while at the same time learning important social skills and knowledge of the larger world. This knowledge provides a foundation upon which the student will build throughout life. Montessori classrooms are multi-aged settings where the younger students learn from social examples set by the older students and from observing presentations of more advanced lessons. This gives the younger students a peer-role model, while at the same time the older students learn to develop leadership skills and understand the joy and responsibilities of mentoring. The Montessori classroom is in fact a microcosm of the worlds they will enter as youths and as adults.

Recent research on brain development at all stages of life supports the Montessori approach to education. In more than 120 countries, Montessori is graduating students who are destined to become leaders and achievers, as well as caring citizens of the world. We invite you to consider a Montessori education for your child. After all, with graduates like these, we must be doing something right.

"The Importance of Your Decision"

Choosing how your child will be educated, especially in the early, formative years can be the most important decision you make regarding your child's future. Research proves that the early childhood education your child receives will have a lifetime impact. The decision you make now will affect his or or her emotional development and academic and social progress through adolescence, university and adulthood. Therefore, when considering a school, please be sure that you select the school that seems to be the "perfect fit" for your child. Sometimes a school that may be a little longer commute may be a "better fit" than one that is a few minutes closer. To help you decide, speak frankly with the Montessori school's Administrator or Registrar about your child's needs and your expectations. Armed with the facts, the Montessori Professional will be able to provide guidance in your selection of a school. The goal of all Montessori schools is to help ensure that your child and the school you select are "a perfect fit", creating the opportunity for your child's natural love of learning to blossom. When selecting a Montessori school for your child, be sure to inquire if all their classroom guides and instructors are Montessori trained and have received certificates of their course completion.

The Research Is In…..

Research has demonstrated the significant edge that a proper Montessori education provides to students:

- Cognitively through enhanced creative and critical thinking.
- Socially and emotionally through understanding oneself, one's talents and how to team.

SOMETHING RIGHT!!!

• Ethically, through developing a sense of respect and personal responsibility towards others and the environment.
• Executively through developing of planning, organization and logistics skill.
• Intellectually, through developing an understanding that "not getting something right" is not failure, but a learning opportunity

GRADUATES AND SUPPORTERS

Will Wright
• Original designer of the groundbreaking games SimCity, *The Sims and Spore*, Wright stated he had been inspired to create certain elements of SimCity from his experiences in his Montessori school.
"Montessori taught me the joy of discovery...It showed you can become interested in pretty complex theories, like Pythagorean theory, by playing with blocks. It's all about learning on your terms, rather than a teacher explaining stuff to you. SimCity comes right out of Montessori—if you give people this model for building cities, they will abstract from it principles of urban design."

President Woodrow Wilson
• Woodrow Wilson, President of The United States of America had a Montessori classroom installed in the basement of the White House during his term of office for staff to send their children to and his daughter was trained as a Montessori teacher. Margaret Wilson was on the committee that brought Dr Montessori to the USA in 1915.

Katherine Graham
• Owner/Editor Washington Post
"The Montessori Method—learning by doing— became my stock in trade..." from Personal History by Katharine Graham

Gabriel Garcia Marquez
• Columbian Novelist, journalist and publisher
• Nobel prize winner in Literature 1982

Lea Salonga-Chien
• Tony Award-winning singer and actress who is best known for her portrayal of Kim in the musical Miss Saigon.

Joshua Bell
American Grammy Winning Violinist

Craig and Marc Kielburger
• Child rights advocates, best selling authors and leadership specialists

Craig -Nominated 3 times for Nobel Peace Prize
• Craig; Made a Member to the Order of Canada by the Governor General
• Founded Free the Children, the world's largest network of children helping children, and co-founded Leaders Today a youth leadership training organization

Larry Page and Sergey Brin
When asked to what they attributed their success, they responded that it was their going to a Montessori school where they learned to be self directed and self starters. They said that Montessori education allowed them to learn to think for themselves and gave them freedom to pursue their own interests.

Copyright 2007 By M:The Magazine for Montessori Families. For subscription information and more information about Montessori visit www.mthemagazine.com. Use of images are for informational purposes only and do not constitute an endorsement of a particular school or Montessori approach to education by an individual.



Summit-Questa
Montessori School

Toddler – Middle School
5451 SW 64th Ave. (a.k.a. Davie Road)
Davie, Florida 33314
(954) 584-3466 - Fax (954)-584-7816
www.summitquesta.com